

**Regular Meeting of the Board of School Trustees**  
**MES/MMS Media Center**  
**6979 Hwy 28 South**  
**McCormick, SC 29835**  
**October 14, 2019**

**6:00 Executive Session**

1. Student Matters

**7:00 Regular Session**

**I. Call to Order.....Chair Chiles**

Declare a Quorum      Moment of Silence      Welcome      Pledge of Allegiance

**II. Approval of Agenda.....Chair Chiles**

**III. Action on Executive Session Items**

1. Student Matters

**IV. Approval of Minutes.....Chair Chiles**

**V. Public Comments**

**VI. Office of the Superintendent**

- a) Budget Presentation .....David Loadholt (I)
- b) Second Reading of Policies .....ADC, GBED, JICF, FF, AR-FF-R (A)
- c) First Reading of Policies .....KLGA, IHBF, IKA-R (A)
- d) Presentation of Technology Plan.....(A)
- e) Report Card Results .....(I)
- f) Tour of Building .....(I)

**VII. Public Comments on Agenda Items**

**VIII. Second Executive Session**

**Adjournment**

*Inspiring, challenging and preparing our students for tomorrow's global opportunities*

**McCormick County School District Board of Trustees**  
**Regular Meeting**  
**September 09, 2019**  
**7:00 p.m.**

**Members Present**

Vice Chairman - Verteema Chiles  
Secretary - Heather McNally  
Melody Wilt  
Janie Martin  
Karen Beckner  
Christine Lee

**Boards Members Not-Present**

**I. Executive Session 6:00 pm**

Christine Lee moved and it was seconded by Heather McNally to go into Executive Session for Receipt of Legal Advice and Contractual Matters. Motion carried unanimously (6:0).

Heather McNally moved and it was seconded by Karen Beckner to adjourn Executive Session. Motion carried unanimously (6:0).

**II. Regular Session – 7:05 pm**

**1. Call to Order**

Ms. Chiles called the meeting to order at 7:00 p.m.  
A quorum was declared.  
Moment of Silence - Community Member  
Welcome – Dr. Wilt  
Pledge of Allegiance - Janie Martin

**III. Approval of Agenda –**

Christine Lee moved and it was seconded by Heather McNally to approve the agenda for the McCormick County School District Board of Trustees Regular Meeting for September 9, 2019. Motion carried unanimously (6:0)

**IV. Action on Executive Session Items –**

**Legal Matters**

Heather McNally moved, and it was seconded by Melody Wilt to authorize our administration to proceed with communicating with identified community members for forming the Board for the McCormick County Education Foundation. Motion carried unanimously (6:0).

#### **Contractual Matters**

Melody Wilt moved, and Heather McNally, to approve administration recommendations to procure a minibus and SUV for district needs, seconded it. Motion carried unanimously (6:0).

#### **Personnel Matters –**

Heather McNally moved, and Janie Martin, to approve administration to release student A from the district for SY 2019-20, seconded it. Motion carried unanimously (5:0).

#### **V. Approval of the Minutes**

Heather McNally moved and it was seconded by Christine Lee to approve the minutes for the McCormick County School District Board of Trustees Regular Meeting for the McCormick County School District Board of Trustees Regular Meeting for August 12, 2019. Motion carried unanimously (6:0).

#### **VI. Public Comments on Agenda**

#### **VII. Recognitions**

MELC  
MES  
MMS  
MHS  
JROTC

#### **VIII. Office of the Superintendent**

- Election of Board Chair

Christine Lee moved and it was seconded by Heather McNally to nominate Verteema Chiles for the position of McCormick County School District Board of Trustees Chairperson. Motion carried unanimously (6:0).

Verteema Chiles moved and it was seconded by Melody Wilt to nominate Heather McNally for the position of McCormick County School District Board of Trustees Vice Chairperson. Motion carried unanimously (6:0).

Janie Martin moved and it was seconded by Heather McNally to nominate Melody Wilt for the position of McCormick County School District Board of Trustees Secretary. Motion carried unanimously (6:0).

- Budget - Presented by Mr. Loadholt

#### Second Reading of Policies (A)

Christine Lee moved and it was seconded by Janie Martin to approve the second reading on policies JA, JB, JEB, JFAA, JFAA-E, JFAB, JFABD, JFABDE-1, JFABDE-2, JFABDE-3, JFABBE, JFABF, Foster Care Placement Form, Immediate Enrollment of Child in Foster Care Form as presented by our superintendent. Motion carried unanimously (6:0).

#### First Reading of Policies (A)

Heather McNally moved and it was seconded by Melody Wilt to approve the first reading on policies ADC, GBED, JICG, FF, AF-FF-R as presented by our superintendent. Motion carried unanimously (6:0).

#### Special Education Policies and Procedure / Program Update presented by Dr. Lynn Dowis

Heather McNally moved and it was seconded by Janie Martin to approve the administrative recommendation for the Special Education Policies and Procedure / Program as presented by our superintendent. Motion carried unanimously (5:0).

- Uniform Dress Code Store (A)

Melody Wilt moved and it was seconded by Christine Lee to approve the establishment of the Uniform Dress Code Store as presented by our administration. (5:0)

- Laptop Program for Juniors and Seniors (A)

Christine Lee moved and it was seconded by Heather McNally to approve the establishment of the Laptop Program for Juniors and Seniors as presented by our administration. (5:0)

- Instructional Program Information (I) by Superintendent Bagley

**IX. Public Comments on Agenda**

A. Garrett - Uniform Communication, churches

**X. Second Executive Session**

**Adjournment**

Dr. Melody Wilt moved and it was seconded by Heather McNally to adjourn. Motion carried unanimously (5:0).

**McCormick County School District**  
**Budget Report**  
**September 30, 2019**

<b>Category</b>	<b>Budget</b>	<b>Expended</b>	<b>Remaining</b>
Salaries	\$5,143,400	\$853,079	\$4,290,321
Benefits	\$2,385,670	\$385,458	\$2,000,212
Purchased Services	\$519,500	\$261,336	\$258,164
Supplies	\$749,430	\$83,637	\$665,793
Energy & Utilities	\$470,000	\$84,646	\$385,354
Equipment	\$63,000	\$0	\$63,000
Transfers	\$175,000	\$73,585	\$101,415
<b>Total</b>	<b>\$9,506,000</b>	<b>\$1,741,741</b>	<b>\$7,764,259</b>

<b>Location</b>	<b>Budget</b>	<b>Expended</b>	<b>Remaining</b>
MCHS	\$2,261,369	\$370,251	\$1,891,118
MCMS	\$1,632,120	\$250,046	\$1,382,074
MCE	\$2,350,927	\$378,378	\$1,972,549
Operations Complex	\$791,842	\$168,345	\$623,497
Energy & Utilities	\$470,000	\$84,646	\$385,354
District	\$1,824,742	\$416,490	\$1,408,252
Transfers	\$175,000	\$73,585	\$101,415
	<b>\$9,506,000</b>	<b>\$1,741,741</b>	<b>\$7,764,259</b>

<b>Revenue</b>	<b>Budget</b>	<b>Received</b>	<b>Remaining</b>
Local	\$3,635,000	\$131,623	\$3,503,377
State	\$5,571,000	\$501,338	\$5,069,662
Federal - ROTC	\$25,000	\$0	\$25,000
Transfers In	\$275,000	\$0	\$275,000
<b>Total</b>	<b>\$9,506,000</b>	<b>\$632,961</b>	<b>\$8,873,039</b>

FY 2019-2020

# McCORMICK COUNTY SCHOOL DISTRICT BUDGET REPORT BY FUND

CURRENT PERIOD: 09/01/2019 TO 09/30/2019

IDEAL REMAINING PERCENT: 75 %

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
100 GENERAL FUND (continued)						
100-233-115-0000-01 SCHOOL ADMIN SALARIES SECRET	85,569.00	4,932.60	12,963.96	0.00	72,605.04	85
100-233-210-0000-01 INSURANCE	28,285.16	2,779.04	7,248.78	0.00	21,036.38	74
100-233-220-0000-01 RETIREMENT	49,780.67	3,573.48	10,309.48	0.00	39,471.19	79
100-233-220-0001-01 RETIREMENT	4,241.17	379.60	1,138.80	0.00	3,102.37	73
100-233-230-0000-01 FICA	17,460.90	1,212.72	3,474.16	0.00	13,986.74	80
100-233-230-0001-01 FICA	1,487.62	129.72	387.60	0.00	1,100.02	74
100-233-270-0000-01 WORKERS COMPENSATION	561.25	327.70	946.42	0.00	-385.17	-69
100-233-270-0001-01 WORKER'S COMP	0.00	34.80	104.40	0.00	-104.40	0
100-233-640-0000-01 ADMIN. DUES & FEES	0.00	0.00	89.00	0.00	-89.00	0
100-251-110-0000-01 BUS DRIVERS-DISTRICT PROGRAM	0.00	-258.45	0.00	0.00	0.00	0
100-251-230-0000-01 FICA	0.00	-19.77	0.00	0.00	0.00	0
100-251-270-0000-01 WORKERS COMP	0.00	-13.31	0.00	0.00	0.00	0
100-271-110-0000-01 ATHLETIC SALARY SUPPLEMENT	9,938.00	1,308.08	3,924.24	0.00	6,013.76	61
100-271-220-0000-01 RETIREMENT	2,167.48	285.30	852.30	0.00	1,315.18	61
100-271-230-0000-01 FICA	760.26	98.37	290.77	0.00	469.49	62
100-271-270-0000-01 WORKERS COMPENSATION	0.00	26.16	78.48	0.00	-78.48	0
100-271-395-0000-01 MHS STUDENT INCENTIVES	0.00	30.92	30.92	369.08	-400.00	0
100-271-410-0011-01 ATHLETIC SUPPLIES	0.00	2,764.94	14,304.60	10,542.83	-24,847.43	0
100-271-410-0025-01 BAND SUPPLIES	0.00	97.99	1,264.54	3,150.20	-4,414.74	0
01 MCCORMICK HIGH SCHOOL TOTALS:	2,261,368.86	168,072.34	370,251.50	28,743.96	1,862,373.40	82
02 MCCORMICK MIDDLE SCHOOL						
100-113-110-0000-02 ELEMENTARY TEACHER SALARIES	515,845.10	37,390.98	80,486.32	0.00	435,358.78	84
100-113-115-0000-02 TA SALARY	122,330.00	10,481.32	20,675.48	0.00	101,654.52	83
100-113-120-0000-02 ELEM SUBS	0.00	716.25	1,176.25	0.00	-1,176.25	0
100-113-210-0000-02 INSURANCE	116,321.49	6,510.59	19,278.51	0.00	97,042.98	83
100-113-220-0000-02 RETIREMENT	139,185.99	10,126.53	21,531.49	0.00	117,654.50	85
100-113-230-0000-02 FICA	48,820.40	3,593.76	7,705.55	0.00	41,114.85	84
100-113-270-0000-02 WORKERS COMPENSATION	5,305.40	975.89	2,056.42	0.00	3,248.98	61
100-113-410-0000-02 ELEM SUPPLIES	135,000.00	272.58	2,831.08	9,366.37	122,802.55	91
100-121-110-0000-02 EMH TEACHERS SALARIES	56,445.00	0.00	0.00	0.00	56,445.00	100
100-121-115-0000-02 EMH ASSISTANT	20,226.36	2,426.72	4,875.72	0.00	15,350.64	76
100-121-120-0000-02 EMH SUBSTITUTES	0.00	52.80	52.80	0.00	-52.80	0
100-121-210-0000-02 INSURANCE	23,235.00	444.09	1,313.27	0.00	21,921.73	94
100-121-220-0000-02 RETIREMENT	16,722.02	537.18	1,701.91	0.00	15,020.11	90
100-121-230-0000-02 FICA	5,865.36	181.52	596.05	0.00	5,269.31	90
100-121-270-0000-02 WORK. COMP.	1,516.62	49.41	157.81	0.00	1,358.81	90
100-122-115-0000-02 TMH AIDE SALARIES	560.24	540.81	1,096.47	0.00	-536.23	-96
100-122-120-0000-02 TMH SUBS SALARIES	0.00	35.20	35.20	0.00	-35.20	0
100-122-210-0000-02 INSURANCE	290.00	16.25	48.61	0.00	241.39	83
100-122-220-0000-02 RETIREMENT	122.19	123.22	244.40	0.00	-122.21	-100
100-122-230-0000-02 FICA	42.86	44.07	86.59	0.00	-43.73	-102
100-122-270-0000-02 WORK. COMP.	0.00	11.39	22.51	0.00	-22.51	0
100-127-115-0000-02 SALARY	12,605.40	-334.23	-334.23	0.00	12,939.63	103
100-127-120-0000-02 LD SUBS SALARIES	0.00	792.00	792.00	0.00	-792.00	0
100-127-210-0000-02 INSURANCE	6,525.00	365.62	1,093.67	0.00	5,431.33	83
100-127-220-0000-02 RETIREMENT	2,749.24	45.86	45.86	0.00	2,703.38	98
100-127-230-0000-02 FICA	964.31	35.03	35.03	0.00	929.28	96

FY 2019-2020

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CURRENT PERIOD: 09/01/2019 TO 09/30/2019

IDEAL REMAINING PERCENT: 75 %

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
<b>100 GENERAL FUND</b>						
<b>01 MCCORMICK HIGH SCHOOL</b>						
100-114-110-0000-01 HIGH TEACHER SALARIES	634,135.50	44,762.31	89,432.39	0.00	544,703.11	86
100-114-115-0000-01 HIGH AIDE SALARIES	48,838.00	4,069.82	8,139.64	0.00	40,698.36	83
100-114-120-0000-01 MIDDLE COLLEGE BUS SALARY	0.00	341.25	341.25	0.00	-341.25	0
100-114-149-0000-01 HIGH SUBS SALARIES	0.00	0.00	395.00	0.00	-395.00	0
100-114-210-0000-01 INSURANCE	120,723.44	3,721.65	10,085.50	0.00	110,637.94	92
100-114-220-0000-01 RETIREMENT	148,956.52	10,212.13	20,776.66	0.00	128,179.86	86
100-114-230-0000-01 FICA	52,247.47	3,784.30	7,543.03	0.00	44,704.44	86
100-114-270-0000-01 WORKERS COMPENSATION	3,406.23	951.17	1,880.12	0.00	1,526.11	45
100-114-332-0000-01 HIGH SCHOOL TRAVEL	0.00	0.00	605.66	0.00	-605.66	0
100-114-410-0000-01 INSTRUCTIONAL SUPPLIES HIGH	135,000.00	2,688.49	8,438.57	14,681.85	111,879.58	83
100-115-110-0000-01 VOCATIONAL TEACHER SALARIES	273,378.00	24,592.74	47,589.98	0.00	225,788.02	83
100-115-120-0000-01 VOCATIONAL SUBS	0.00	3,788.75	3,867.50	0.00	-3,867.50	0
100-115-210-0000-01 INSURANCE	39,517.58	2,253.04	7,561.42	0.00	31,956.16	81
100-115-220-0000-01 RETIREMENT	59,623.74	5,742.38	10,654.38	0.00	48,969.36	82
100-115-230-0000-01 FICA	20,913.42	2,121.86	3,887.12	0.00	17,026.30	81
100-115-270-0000-01 WORK. COMP.	668.55	496.54	907.81	0.00	-239.26	-36
100-115-410-0000-01 VOC SUPPLIES	0.00	517.67	517.67	0.00	-517.67	0
100-121-210-0000-01 INSURANCE	0.00	0.00	414.41	0.00	-414.41	0
100-127-110-0000-01 LD SALARIES	97,299.00	8,983.98	17,092.24	0.00	80,206.76	82
100-127-210-0000-01 LD INSURANCE	13,548.63	797.48	2,334.48	0.00	11,214.15	83
100-127-220-0000-01 LD RETIREMENT	21,220.91	1,959.41	3,679.18	0.00	17,541.73	83
100-127-230-0000-01 FICA	7,443.37	661.50	1,281.78	0.00	6,161.59	83
100-127-270-0000-01 WORK. COMP.	720.47	179.68	341.84	0.00	378.63	53
100-128-110-0000-01 BH SALARIES	3,072.60	269.54	525.60	0.00	2,547.00	83
100-128-210-0000-01 INSURANCE	427.85	25.18	73.72	0.00	354.13	83
100-128-220-0000-01 RETIREMENT	670.13	58.80	113.12	0.00	557.01	83
100-128-230-0000-01 FICA	235.05	19.83	39.43	0.00	195.62	83
100-128-270-0000-01 WORK. COMP.	22.75	5.40	10.52	0.00	12.23	54
100-161-110-0000-01 SALARY	2,048.40	179.64	350.32	0.00	1,698.08	83
100-161-210-0000-01 INSURANCE	285.23	16.78	49.12	0.00	236.11	83
100-161-220-0000-01 RETIREMENT	446.76	39.18	75.38	0.00	371.38	83
100-161-230-0000-01 FICA	156.70	13.23	26.29	0.00	130.41	83
100-161-270-0000-01 WORKERS COMP	15.17	3.58	6.98	0.00	8.19	54
100-212-110-0000-01 GUIDANCE COUNSELOR SALARIES	63,235.00	5,269.50	10,539.00	0.00	52,696.00	83
100-212-210-0000-01 INSURANCE	7,250.00	696.02	1,806.45	0.00	5,443.55	75
100-212-220-0000-01 RETIREMENT	13,791.55	1,149.28	1,723.92	0.00	12,067.63	88
100-212-230-0000-01 FICA	4,837.48	361.65	563.20	0.00	4,274.28	88
100-212-270-0000-01 WORK. COMP.	0.00	105.40	158.10	0.00	-158.10	0
100-212-410-0000-01 GUIDANCE SUPPLIES	0.00	55.00	55.00	0.00	-55.00	0
100-222-110-0000-01 ED MEDIA SALARIES	81,238.00	4,863.04	7,935.34	0.00	73,302.66	90
100-222-210-0000-01 INSURANCE	18,411.72	0.00	13.48	0.00	18,398.24	100
100-222-220-0000-01 RETIREMENT	17,718.01	1,060.63	1,060.63	0.00	16,657.38	94
100-222-230-0000-01 FICA	6,214.71	372.02	372.02	0.00	5,842.69	94
100-222-270-0000-01 WORK. COMP.	1,275.41	0.00	0.00	0.00	1,275.41	100
100-233-111-0000-01 SCHOOL PRINCIPAL SALARIES	142,678.00	11,452.02	34,356.06	0.00	108,321.94	76
100-233-111-0001-01 SUPPLEMENT	19,446.00	1,740.58	5,221.74	0.00	14,224.26	73



FY 2019-2020

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IDEAL REMAINING PERCENT: 75 %

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
100 GENERAL FUND (continued)						
100-127-270-0000-02 WORK. COMP.	0.00	6.19	6.19	0.00	-6.19	0
100-212-110-0000-02 GUIDANCE COUNSELOR SALARIES	75,822.00	6,318.50	12,637.00	0.00	63,185.00	83
100-212-210-0000-02 INSURANCE	7,250.00	419.72	1,228.66	0.00	6,021.34	83
100-212-220-0000-02 RETIREMENT	16,536.78	1,378.06	2,718.21	0.00	13,818.57	84
100-212-230-0000-02 FICA	5,800.38	472.48	955.84	0.00	4,844.54	84
100-212-270-0000-02 WORK. COMP.	0.00	126.36	252.72	0.00	-252.72	0
100-212-332-0000-02 GUIDANCE TRAVEL	0.00	96.51	96.51	0.00	-96.51	0
100-222-110-0000-02 ED MEDIA SALARIES	32,988.00	2,749.00	5,498.00	0.00	27,490.00	83
100-222-210-0000-02 INSURANCE	3,625.00	8.51	23.76	0.00	3,601.24	99
100-222-220-0000-02 RETIREMENT	7,194.68	599.56	1,182.62	0.00	6,012.06	84
100-222-230-0000-02 FICA	2,523.58	210.29	420.59	0.00	2,102.99	83
100-222-270-0000-02 WORK. COMP.	0.00	54.98	109.96	0.00	-109.96	0
100-233-111-0000-02 SCHOOL PRINCIPAL SALARIES	157,049.00	12,860.34	32,558.02	0.00	124,490.98	79
100-233-111-0001-02 SUPPLEMENT	0.00	643.92	1,931.76	0.00	-1,931.76	0
100-233-115-0000-02 SCHOOL ADMIN SALARIES SECRE'	18,743.00	1,561.92	3,123.84	0.00	15,619.16	83
100-233-120-0000-02 SCHOOL ADM TEMP SALARIES	0.00	137.50	137.50	0.00	-137.50	0
100-233-210-0000-02 INSURANCE	21,035.16	2,043.58	6,123.62	0.00	14,911.54	71
100-233-220-0000-02 RETIREMENT	38,340.24	3,145.50	7,736.71	0.00	30,603.53	80
100-233-220-0001-02 RETIREMENT	0.00	140.44	421.32	0.00	-421.32	0
100-233-230-0000-02 FICA	13,448.09	1,076.23	2,640.90	0.00	10,807.19	80
100-233-230-0001-02 FICA	0.00	46.34	139.02	0.00	-139.02	0
100-233-270-0000-02 WORKERS COMPENSATION	1,086.28	288.44	713.62	0.00	372.66	34
100-233-270-0001-02 WORKER'S COMP	0.00	12.88	38.64	0.00	-38.64	0
100-233-360-0000-02 SCHOOL ADMIN PRINT & BIND	0.00	0.00	526.44	0.00	-526.44	0
100-271-395-0000-02 MMS STUDENT INCENTIVES	0.00	1,220.21	1,220.21	0.00	-1,220.21	0
02 MCCORMICK MIDDLE SCHOOL TOTALS:	1,632,120.17	111,052.30	250,046.43	9,366.37	1,372,707.37	84
03 MCCORMICK ELEM. SCHOOL						
100-111-110-0000-03 KINDERGARTEN TEACHER SALAR	172,203.25	9,139.36	20,878.06	0.00	151,325.19	88
100-111-115-0000-03 KINDERGARTEN AIDE SALARIES	38,297.00	1,608.02	4,002.44	0.00	34,294.56	90
100-111-120-0000-03 KINDERGARTEN SUBSTITUTE TEA	0.00	570.00	635.00	0.00	-635.00	0
100-111-210-0000-03 INSURANCE	34,737.66	1,291.47	5,435.18	0.00	29,302.48	84
100-111-220-0000-03 RETIREMENT	45,910.10	2,468.33	5,473.14	0.00	40,436.96	88
100-111-230-0000-03 FICA	16,103.27	851.08	1,937.21	0.00	14,166.06	88
100-111-270-0000-03 WORK. COMP.	1,221.79	275.75	609.12	0.00	612.67	50
100-111-410-0000-03 KINDERGARTEN SUPPLIES	0.00	0.00	1,906.38	0.00	-1,906.38	0
100-112-110-0000-03 PRIMARY TEACHERS SALARIES	338,581.50	28,518.28	54,537.53	0.00	284,043.97	84
100-112-115-0000-03 PRIMARY TEACHING ASSISTANT	24,047.00	2,003.92	4,007.84	0.00	20,039.16	83
100-112-120-0000-03 PRIMARY SUB TEACHERS SALARI	0.00	585.00	650.00	0.00	-650.00	0
100-112-210-0000-03 INSURANCE	56,772.58	2,547.80	7,177.49	0.00	49,595.09	87
100-112-220-0000-03 RETIREMENT	79,089.28	6,699.44	12,706.84	0.00	66,382.44	84
100-112-230-0000-03 FICA	27,741.08	2,308.74	4,462.80	0.00	23,278.28	84
100-112-270-0000-03 WORKERS COMPENSATION	1,000.76	623.18	1,184.96	0.00	-184.20	-18
100-112-410-0000-03 PRIMARY SUPPLIES	0.00	0.00	1,906.39	0.00	-1,906.39	0
100-113-110-0000-03 ELEM TEACHERS SALARIES	544,624.75	45,755.91	90,907.11	0.00	453,717.64	83
100-113-120-0000-03 ELEM SUBS	0.00	1,200.00	1,350.00	0.00	-1,350.00	0
100-113-210-0000-03 INSURANCE	79,858.52	5,450.27	16,897.65	0.00	62,960.87	79
100-113-220-0000-03 RETIREMENT	118,782.66	10,036.08	19,662.86	0.00	99,119.80	83

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IDEAL REMAINING PERCENT: 75 %

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
100 GENERAL FUND (continued)						
100-113-230-0000-03 FICA	41,663.79	3,461.19	6,926.70	0.00	34,737.09	83
100-113-270-0000-03 WORK. COMP.	2,354.44	928.34	1,832.66	0.00	521.78	22
100-113-410-0000-03 ELEM SUPPLIES	135,000.00	3,107.25	5,928.00	19,275.54	109,796.46	81
100-121-110-0000-03 EMH TEACHERS SALARIES	51,988.00	4,362.28	8,723.58	0.00	43,264.42	83
100-121-120-0000-03 EMH SUBSTITUTES	0.00	325.00	325.00	0.00	-325.00	0
100-121-210-0000-03 INSURANCE	7,250.00	546.30	1,098.54	0.00	6,151.46	85
100-121-220-0000-03 RETIREMENT	11,338.58	1,008.13	1,959.15	0.00	9,379.43	83
100-121-230-0000-03 FICA	3,977.08	345.17	678.81	0.00	3,298.27	83
100-121-270-0000-03 WORK. COMP.	0.00	95.79	183.01	0.00	-183.01	0
100-122-110-0000-03 TMH SALARY	0.00	61.00	118.94	0.00	-118.94	0
100-122-210-0000-03 INSURANCE	0.00	0.27	16.49	0.00	-16.49	0
100-122-220-0000-03 RETIREMENT	0.00	13.31	25.60	0.00	-25.60	0
100-122-230-0000-03 FICA	0.00	4.67	9.11	0.00	-9.11	0
100-122-270-0000-03 WORKERS COMPENSATION	0.00	1.22	2.38	0.00	-2.38	0
100-123-210-0000-03 INSURANCE	0.00	0.00	8.11	0.00	-8.11	0
100-127-110-0000-03 LD TEACHER	38,830.00	5,075.50	10,918.56	0.00	27,911.44	72
100-127-115-0000-03 LD TA	32,452.80	380.66	3,085.04	0.00	29,367.76	90
100-127-120-0000-03 LD SUBS SALARIES	0.00	130.00	130.00	0.00	-130.00	0
100-127-210-0000-03 INSURANCE	18,581.06	769.07	3,547.28	0.00	15,033.78	81
100-127-220-0000-03 RETIREMENT	15,546.78	1,204.16	3,026.32	0.00	12,520.46	81
100-127-230-0000-03 FICA	5,453.13	417.23	1,071.09	0.00	4,382.04	80
100-127-270-0000-03 WORK. COMP.	862.52	113.77	284.73	0.00	577.79	67
100-161-110-0000-03 SALARY	0.00	181.45	384.23	0.00	-384.23	0
100-161-115-0000-03 TEACH ASSIST SALARY	2,056.70	171.40	342.80	0.00	1,713.90	83
100-161-210-0000-03 INSURANCE	701.17	42.64	160.05	0.00	541.12	77
100-161-220-0000-03 RETIREMENT	448.57	76.95	157.34	0.00	291.23	65
100-161-230-0000-03 FICA	157.34	26.24	54.86	0.00	102.48	65
100-161-270-0000-03 WORKERS COMPENSATION	24.89	7.05	14.53	0.00	10.36	42
100-212-110-0000-03 GUIDANCE COUNSELOR SALARIES	54,724.00	4,560.34	9,120.68	0.00	45,603.32	83
100-212-210-0000-03 INSURANCE	7,250.00	3.54	7.08	0.00	7,242.92	100
100-212-220-0000-03 RETIREMENT	11,935.30	994.62	1,961.87	0.00	9,973.43	84
100-212-230-0000-03 FICA	4,186.39	346.50	695.36	0.00	3,491.03	83
100-212-270-0000-03 WORK. COMP.	0.00	91.20	182.40	0.00	-182.40	0
100-212-410-0000-03 GUIDANCE SUPPLIES	0.00	604.80	746.55	0.00	-746.55	0
100-222-110-0000-03 ED MEDIA SALARIES	32,988.00	2,749.00	5,498.00	0.00	27,490.00	83
100-222-210-0000-03 INSURANCE	3,625.00	8.51	23.76	0.00	3,601.24	99
100-222-220-0000-03 RETIREMENT	7,194.68	599.56	1,182.62	0.00	6,012.06	84
100-222-230-0000-03 FICA	2,523.58	210.29	420.59	0.00	2,102.99	83
100-222-270-0000-03 WORKERS COMPENSATION	0.00	54.98	109.96	0.00	-109.96	0
100-222-430-0000-03 ED MEDIA BOOKS	0.00	365.40	365.40	268.39	-633.79	0
100-222-440-0000-03 ED MEDIA PERIODICALS	0.00	334.80	334.80	0.00	-334.80	0
100-233-111-0000-03 SCHOOL PRINCIPAL SALARIES	136,744.00	11,395.34	28,732.26	0.00	108,011.74	79
100-233-111-0001-03 SUPPLEMENT	0.00	120.08	240.16	0.00	-240.16	0
100-233-115-0000-03 SCHOOL ADMIN SALARIES SECURE	17,763.00	1,480.24	2,960.48	0.00	14,802.52	83
100-233-120-0000-03 SCHOOL ADM TEMP SALARIES	0.00	110.00	110.00	0.00	-110.00	0
100-233-210-0000-03 INSURANCE	21,273.44	1,044.92	3,141.16	0.00	18,132.28	85
100-233-220-0000-03 RETIREMENT	33,697.98	2,808.16	6,870.58	0.00	26,827.40	80
100-233-220-0001-03 RETIREMENT	0.00	26.18	52.37	0.00	-52.37	0

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<b>100 GENERAL FUND (continued)</b>						
100-233-230-0000-03 FICA	11,819.79	960.73	2,385.15	0.00	9,434.64	80
100-233-230-0001-03 FICA	0.00	8.90	18.08	0.00	-18.08	0
100-233-270-0000-03 WORKERS COMPENSATION	791.88	259.72	636.08	0.00	155.80	20
100-233-270-0001-03 WORKER'S COMP	0.00	2.40	4.80	0.00	-4.80	0
100-271-395-0000-03 MES STUDENT INCENTIVES	0.00	102.21	102.21	0.00	-102.21	0
03 MCCORMICK ELEM. SCHOOL TOTALS:	2,294,175.09	174,031.09	373,243.31	19,543.93	1,901,387.85	83
<b>05 COMPLEX-ELEM/MIDDLE/HIGH</b>						
100-113-210-0000-05 INSURANCE	0.00	17.02	17.02	0.00	-17.02	0
100-211-110-0000-05 ATTENDANCE CLERK COMPLEX	26,516.00	2,209.66	4,813.10	0.00	21,702.90	82
100-211-210-0000-05 INSURANCE	7,250.00	359.84	1,125.92	0.00	6,124.08	84
100-211-220-0000-05 RETIREMENT	5,783.14	481.92	963.84	0.00	4,819.30	83
100-211-230-0000-05 FICA	2,028.47	169.04	368.20	0.00	1,660.27	82
100-211-270-0000-05 WORKER'S COMP	0.00	44.20	88.40	0.00	-88.40	0
100-254-110-0000-05 COMPLEX CUSTODIAL SALARY	134,463.00	14,163.48	37,070.86	0.00	97,392.14	72
100-254-120-0000-05 SUBSTITUTE CUSTODIANS	0.00	3,668.70	8,015.73	0.00	-8,015.73	0
100-254-130-0000-05 COMPLEX CUSTODIAL OVERTIME	32,444.00	485.40	3,231.01	0.00	29,212.99	90
100-254-210-0000-05 INSURANCE	50,273.44	3,117.94	8,890.18	0.00	41,383.26	82
100-254-220-0000-05 RETIREMENT	36,402.42	3,313.30	9,288.94	0.00	27,113.48	74
100-254-230-0000-05 FICA	12,768.39	1,318.14	3,467.20	0.00	9,301.19	73
100-254-270-0000-05 WORKERS COMPENSATION	1,167.59	859.51	2,265.25	0.00	-1,097.66	-94
100-254-321-0000-05 OPER & MAINT PUBLIC UTILITY	50,000.00	2,985.81	4,560.63	0.00	45,439.37	91
100-254-323-0000-05 OPER & MAINT REPAIRS	40,000.00	4,851.30	5,659.82	0.00	34,340.18	86
100-254-325-0000-05 OPER & MAINT SERVICE CONTRAC	180,000.00	25,451.79	37,657.51	1,500.36	140,842.13	78
100-254-329-0000-05 COMPLEX TRASH REMOVAL	35,000.00	4,755.84	4,755.84	0.00	30,244.16	86
100-254-332-0000-05 TRAVEL	500.00	301.60	301.60	0.00	198.40	40
100-254-410-0000-05 COMPLEX OPERATIONS/MAINT SU	50,000.00	3,483.02	4,224.98	0.00	45,775.02	92
100-254-410-1000-05 CUSTODIAL SUPPLIES COMPLEX-4	65,000.00	6,100.05	7,929.49	0.00	57,070.51	88
100-254-470-0000-05 OPERATIONS & MAINTENANCE EN	385,000.00	39,228.11	77,291.62	0.00	307,708.38	80
100-256-210-0000-05 INSURANCE	68,446.88	0.00	2,438.94	0.00	66,007.94	96
100-256-220-0000-05 RETIREMENT	31,725.26	0.00	1,113.00	0.00	30,612.26	96
100-256-230-0000-05 FICA	11,127.84	0.00	418.32	0.00	10,709.52	96
100-256-270-0000-05 WORKERS COMPENSATION	945.58	0.00	261.78	0.00	683.80	72
100-258-110-0000-05 COMPLEX SECURITY SALARY	0.00	550.00	550.00	0.00	-550.00	0
100-258-220-0000-05 RETIREMENT	0.00	134.70	134.70	0.00	-134.70	0
100-258-230-0000-05 FICA	0.00	42.08	42.08	0.00	-42.08	0
100-258-270-0000-05 WORKERS COMPENSATION	0.00	28.32	28.32	0.00	-28.32	0
100-266-110-0000-05 TECHNOLOGY SALARIES	0.00	4,449.42	6,228.98	0.00	-6,228.98	0
100-266-210-0000-05 INSURANCE	0.00	356.30	712.60	0.00	-712.60	0
100-266-220-0000-05 RETIREMENT	0.00	970.42	1,358.54	0.00	-1,358.54	0
100-266-230-0000-05 FICA	0.00	340.38	476.51	0.00	-476.51	0
100-266-270-0000-05 WORKER'S COMP	0.00	88.98	124.57	0.00	-124.57	0
100-266-340-0000-05 PHONE SERVICE	0.00	2,515.57	5,822.16	0.00	-5,822.16	0
100-271-331-0025-05 BAND TRANSPORTATION	0.00	261.27	261.27	0.00	-261.27	0
100-271-332-0000-05 COACHES WRKSHPT TRAVEL	0.00	0.00	469.36	0.00	-469.36	0
100-271-410-0000-05 ATHLETIC SUPPLIES	0.00	0.00	144.32	0.00	-144.32	0
100-271-499-0011-05 ATHLETIC FIELDS/BLDS UPKEEP	0.00	7,500.00	7,500.00	0.00	-7,500.00	0
100-271-640-0000-05 DUES FOR SCHSL & OTHER ATH O	0.00	0.00	125.00	0.00	-125.00	0

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100 GENERAL FUND (continued)						
05 COMPLEX-ELEM/MIDDLE/HIGH TOTALS:	1,226,842.01	134,603.11	250,197.59	1,500.36	975,144.06	79
07 AFTER SCHOOL CHILDCARE						
100-255-340-0000-07 TRANSPORTATION COMMUNICATI	2,500.00	0.00	0.00	0.00	2,500.00	100
100-255-350-0000-07 PUPIL TRANS ADVERTISING	300.00	0.00	0.00	0.00	300.00	100
100-255-360-0000-07 PUPIL TRANSPORTATION PRINTING	500.00	0.00	0.00	0.00	500.00	100
100-255-399-0000-07 MISCELLANEOUS	25,000.00	0.00	0.00	0.00	25,000.00	100
100-255-410-0000-07 PUPIL TRANS SUPPLIES	600.00	0.00	0.00	0.00	600.00	100
07 AFTER SCHOOL CHILDCARE TOTALS:	28,900.00	0.00	0.00	0.00	28,900.00	100
10 DISTRICT OFFICE						
100-221-110-0000-10 IMPROV OF INSTR SALARY	118,427.00	7,964.02	26,749.20	0.00	91,677.80	77
100-221-210-0000-10 IMPROV OF INSTR HEALTH INS	10,636.72	695.32	1,708.21	0.00	8,928.51	84
100-221-220-0000-10 IMPROV OF INSTR RETIREMENT	25,828.93	1,736.96	5,834.00	0.00	19,994.93	77
100-221-230-0000-10 IMPROV OF INSTR FICA	9,059.67	594.78	1,999.54	0.00	7,060.13	78
100-221-270-0000-10 IMPROV OF INSTR WORKMENS CC	953.33	159.28	534.97	0.00	418.36	44
100-223-110-0000-10 SPECIAL PROJECTS COORDINATOR	79,171.00	-13,195.32	0.00	0.00	79,171.00	100
100-223-210-0000-10 INSURANCE	7,011.72	0.00	998.72	0.00	6,013.00	86
100-223-220-0000-10 RETIREMENT	17,267.20	-2,877.90	-39.60	0.00	17,306.80	100
100-223-230-0000-10 FICA	6,056.58	-941.93	50.63	0.00	6,005.95	99
100-223-270-0000-10 WORKERS COMPENSATION	957.97	-263.91	0.01	0.00	957.96	100
100-223-395-0000-10 PROFESSIONAL SERVICES	0.00	0.00	250.00	0.00	-250.00	0
100-224-110-0000-10 IMPROVEMENT OF INSTRUCTION	68,671.40	5,829.74	15,325.70	0.00	53,345.70	78
100-224-210-0000-10 INSURANCE	6,429.69	566.21	1,697.21	0.00	4,732.48	74
100-224-220-0000-10 RETIREMENT	14,977.23	1,271.46	3,327.82	0.00	11,649.41	78
100-224-230-0000-10 FICA	5,253.36	431.90	1,139.24	0.00	4,114.12	78
100-224-270-0000-10 WORKER'S COMP	319.32	116.59	306.49	0.00	12.83	4
100-224-410-0000-10 IMPROV INSTRUCTION SUPPLIES	0.00	0.00	915.20	0.00	-915.20	0
100-231-115-0000-10 BOARD SECRETARY SALARY	0.00	0.00	118.02	0.00	-118.02	0
100-231-220-0000-10 RETIREMENT BOARD SECRETARY	0.00	0.00	25.74	0.00	-25.74	0
100-231-230-0000-10 FICA BOARD SECRETARY	0.00	0.00	8.99	0.00	-8.99	0
100-231-260-0000-10 BOE UNEMPLOYMENT COMP TAX	0.00	0.00	3,046.30	0.00	-3,046.30	0
100-231-270-0000-10 WORK COMP BOARD SECRETARY	0.00	0.00	1.57	0.00	-1.57	0
100-231-290-0000-10 OTHER EMPLOYEE BENEFIT	0.00	208.80	626.40	0.00	-626.40	0
100-231-315-0001-10 BOARD OF ED SACS	0.00	0.00	4,800.00	0.00	-4,800.00	0
100-231-318-0000-10 BOE AUDITOR SERVICES	29,000.00	0.00	3,500.00	0.00	25,500.00	88
100-231-319-0000-10 LEGAL & OTHER PROF/TECH SERV	60,000.00	3,949.67	7,373.42	0.00	52,626.58	88
100-231-332-0000-10 BOARD OF ED TRAVEL	0.00	974.78	4,249.82	0.00	-4,249.82	0
100-231-390-0000-10 BOE TRUSTEE'S PER DIEM	0.00	600.00	2,800.00	0.00	-2,800.00	0
100-231-395-0099-10 SUPT SEARCH EXPENSES	20,000.00	0.00	0.00	0.00	20,000.00	100
100-231-399-0000-10 STUDENT INSURANCE	0.00	0.00	11,002.50	0.00	-11,002.50	0
100-231-640-0000-10 BOE DUES & FEES	0.00	2,034.00	9,822.50	0.00	-9,822.50	0
100-232-110-0000-10 OFFICE OF SUPT SALARY	135,000.00	0.00	0.00	0.00	135,000.00	100
100-232-115-0000-10 OFFICE OF SUPT SECRETARY	0.00	2,031.50	6,094.50	0.00	-6,094.50	0
100-232-210-0000-10 OS INSURANCE	0.00	17.02	47.52	0.00	-47.52	0
100-232-220-0000-10 OS RETIREMENT	0.00	443.08	1,329.24	0.00	-1,329.24	0
100-232-230-0000-10 OS FICA	0.00	154.04	462.12	0.00	-462.12	0
100-232-270-0000-10 OS WORKMENS COMP	0.00	40.64	121.92	0.00	-121.92	0
100-232-315-0000-10 PROFESSIONAL SERVICES	0.00	10,416.66	31,249.98	0.00	-31,249.98	0

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100 GENERAL FUND (continued)						
100-232-332-0000-10 OFFICE OF SUPT TRAVEL	0.00	-373.92	3,094.38	0.00	-3,094.38	0
100-232-410-0000-10 OS SUPPLIES	209,831.00	8,558.53	16,770.44	8,487.38	184,573.18	88
100-232-640-0000-10 SUPT OFF DUES & FEES	0.00	0.00	1,355.00	0.00	-1,355.00	0
100-252-110-0000-10 FINANCE & FISCAL SERV SALARIE	50,274.00	4,189.50	12,568.50	0.00	37,705.50	75
100-252-210-0000-10 FISCAL SERVICES INSURANCE	7,250.00	635.08	1,905.20	0.00	5,344.80	74
100-252-220-0000-10 FISCAL SERVICES RETIREMENT	10,964.76	913.72	2,741.16	0.00	8,223.60	75
100-252-230-0000-10 FISCAL SERVICES FICA	3,845.96	305.46	916.38	0.00	2,929.58	76
100-252-270-0000-10 FISCAL SERVICES WORKMENS COI	0.00	83.80	251.40	0.00	-251.40	0
100-252-312-0000-10 CONSULTANT	50,000.00	4,720.00	13,480.00	0.00	36,520.00	73
100-252-332-0000-10 FISCAL SERVICES TRAVEL	0.00	250.43	459.64	0.00	-459.64	0
100-252-410-0000-10 FISCAL SERVICES SUPPLIES - AP	0.00	3,225.04	4,087.41	0.00	-4,087.41	0
100-252-640-0000-10 FISCAL SERVICES DUES & FEES	0.00	0.00	1,057.45	0.00	-1,057.45	0
100-252-690-0000-10 FISCAL OTHER FEES	0.00	29.14	71.36	0.00	-71.36	0
100-254-110-0000-10 OP/MNT MNT MEN CUSTODIAL ST/	39,583.00	3,410.08	10,230.24	0.00	29,352.76	74
100-254-130-0000-10 MAINTENANCE OVERTIME	5,400.00	2,288.83	3,478.59	0.00	1,921.41	36
100-254-210-0000-10 OPER & MAINT INSURANCE	8,301.76	482.68	1,444.50	0.00	6,857.26	83
100-254-220-0000-10 OPER & MAINT RETIREMENT	8,810.63	1,017.58	2,618.73	0.00	6,191.90	70
100-254-230-0000-10 OPER & MAINT FICA	3,441.20	425.89	1,018.83	0.00	2,422.37	70
100-254-270-0000-10 OPER & MAINT WORKMENS COMF	209.39	228.71	569.79	0.00	-360.40	-172
100-254-321-0000-10 OPER & MAINT PUBLIC UTILITY	5,000.00	238.17	378.34	0.00	4,621.66	92
100-254-323-0000-10 OPER & MAINT REPAIRS	4,000.00	0.00	0.00	0.00	4,000.00	100
100-254-323-9999-10 COPIER MAINTENANCE	0.00	1,687.68	3,298.72	0.00	-3,298.72	0
100-254-324-0000-10 OPER & MAINT PROPERTY INS - DI	12,000.00	0.00	59,322.25	0.00	-47,322.25	-394
100-254-325-0000-10 OPER & MAINT SERVICE CONTRAC	50,000.00	2,220.73	25,224.80	0.00	24,775.20	50
100-254-332-0000-10 OPER & MAINT TRAVEL	700.00	0.00	0.00	0.00	700.00	100
100-254-340-0000-10 OPER & MAINT COMMUNICATION	1,000.00	0.00	0.00	0.00	1,000.00	100
100-254-410-0000-10 OPER & MAINT SUPPLIES	20,000.00	615.37	1,823.52	500.00	17,676.48	88
100-254-470-0000-10 OPER & MAINT ENERGY	30,000.00	1,215.06	2,415.48	0.00	27,584.52	92
100-254-555-0000-10 DISTRICT SUV/CAR	63,000.00	0.00	0.00	0.00	63,000.00	100
100-254-690-0000-10 OPER & MAINT OTHER	0.00	0.00	27.30	0.00	-27.30	0
100-255-110-0000-10 PUPIL TRANS BUS DRIVERS	246,411.00	19,135.31	26,420.72	0.00	219,990.28	89
100-255-120-0255-10 BUS MONITORS	73,549.00	7,423.51	9,013.45	0.00	64,535.55	88
100-255-130-0000-10 BUS DRIVER OVERTIME PAY	27,000.00	1,097.64	1,097.64	0.00	25,902.36	96
100-255-130-0255-10 BUS MONITOR OVERTIME	7,500.00	821.09	821.09	0.00	6,678.91	89
100-255-210-0000-10 PUPIL TRANS INSURANCE	1,051.76	62.96	188.88	0.00	862.88	82
100-255-220-0000-10 PUPIL TRANS RETIREMENT	59,630.94	2,622.59	3,761.38	0.00	55,869.56	94
100-255-220-0255-10 RETIREMENT	17,676.79	1,111.88	1,307.35	0.00	16,369.44	93
100-255-230-0000-10 PUPIL TRANS FICA	20,915.94	1,616.49	2,171.12	0.00	18,744.82	90
100-255-230-0255-10 FICA	6,200.25	625.92	747.56	0.00	5,452.69	88
100-255-270-0000-10 PUPIL TRANS WORKMENS COMP	5,334.58	1,022.94	1,320.59	0.00	4,013.99	75
100-255-270-0255-10 WORKER'S COMPENSATION	1,620.98	209.92	252.44	0.00	1,368.54	84
100-255-319-0000-10 PUPIL TRANS.BUS DRIVER DRUG T	2,000.00	0.00	0.00	0.00	2,000.00	100
100-255-323-0000-10 INSPECTION/REPAIRS TO BUSES	7,000.00	0.00	0.00	0.00	7,000.00	100
100-256-210-0000-10 INSURANCE BC/BS	4,908.20	0.00	293.76	0.00	4,614.44	94
100-256-220-0000-10 FOOD SERV RETIRE	8,528.15	0.00	1,262.31	0.00	7,265.84	85
100-256-230-0000-10 FOOD SERV FICA	2,991.30	0.00	431.58	0.00	2,559.72	86
100-256-270-0000-10 FOOD SERV WORKMENS COMP	473.13	0.00	115.74	0.00	357.39	76
100-263-332-0000-10 INFORMATION SERVICES TRAVEL	0.00	0.00	134.56	0.00	-134.56	0

FY 2019-2020

# McCORMICK COUNTY SCHOOL DISTRICT BUDGET REPORT BY FUND

CURRENT PERIOD: 09/01/2019 TO 09/30/2019

IDEAL REMAINING PERCENT: 75 %

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
100 GENERAL FUND (continued)						
100-263-345-3000-10 PR TECHNOLOGY MAINTENANCE	0.00	0.00	6,645.99	0.00	-6,645.99	0
100-264-115-0000-10 HR ADMIN ASSIST	43,179.00	3,598.26	10,794.78	0.00	32,384.22	75
100-264-210-0000-10 INSURANCE	7,250.00	814.70	2,440.56	0.00	4,809.44	66
100-264-220-0000-10 RETIREMENT	9,417.34	784.78	2,354.34	0.00	7,063.00	75
100-264-230-0000-10 FICA	3,303.19	274.04	822.16	0.00	2,481.03	75
100-264-270-0000-10 WORKERS COMPENSATION	0.00	71.96	215.88	0.00	-215.88	0
100-264-395-0001-10 SLED CHECK PAYMENTS	0.00	0.00	-78.00	0.00	78.00	0
100-264-410-0000-10 HUMAN RESOURCES SUPPLIES	0.00	398.22	447.07	960.00	-1,407.07	0
100-266-340-0000-10 PHONE SERVICE DISTRICT	0.00	2,425.95	4,604.65	0.00	-4,604.65	0
100-266-345-0000-10 PURCHASED SERVICE TECH -LICEI	0.00	6,116.40	6,116.40	908.06	-7,024.46	0
100-266-395-0000-10 DATA PROCESSING SERVICES	0.00	8,587.76	16,297.16	0.00	-16,297.16	0
100-266-410-0000-10 DATA PROCESSING SUPPLIES	0.00	656.98	656.98	3,345.06	-4,002.04	0
100-266-445-0000-10 DATA PROCESSING TECH SUPPLIE	0.00	0.00	538.24	34,020.00	-34,558.24	0
100-266-545-0000-10 ERATE/EQUIPMENT/MATERIALS	0.00	0.00	0.00	27,558.58	-27,558.58	0
100-271-110-0000-10 AD & ACTIVITIES' DIRECTOR SALA	80,000.00	0.00	0.00	0.00	80,000.00	100
100-271-220-0000-10 RETIREMENT	17,448.00	0.00	0.00	0.00	17,448.00	100
100-271-230-0000-10 FICA	6,120.00	0.00	0.00	0.00	6,120.00	100
100-271-270-0000-10 WORKERS COMP	1,600.00	0.00	0.00	0.00	1,600.00	100
100-421-710-0000-10 TRANSFER TO SPECIAL FUNDS	0.00	0.00	73,584.59	0.00	-73,584.59	0
100-425-710-0000-10 TRANSFER TO FOOD SERVICE	175,000.00	0.00	0.00	0.00	175,000.00	100
10 DISTRICT OFFICE TOTALS:	2,034,742.37	118,804.25	492,868.26	75,779.08	1,466,095.03	72
16 ALTERNATIVE SCHOOL						
100-115-210-0000-16 INSURANCE	0.00	17.02	20.56	0.00	-20.56	0
16 ALTERNATIVE SCHOOL TOTALS:	0.00	17.02	20.56	0.00	-20.56	0
49 FIRST STEPS						
100-188-210-0000-49 INSURANCE	0.00	0.00	391.96	0.00	-391.96	0
100-350-115-0000-49 CHILDCARE WORKERS	17,021.60	1,418.46	2,836.92	0.00	14,184.68	83
100-350-210-0000-49 INSURANCE	5,609.38	335.77	1,007.28	0.00	4,602.10	82
100-350-220-0000-49 RETIREMENT	3,712.41	309.36	610.21	0.00	3,102.20	84
100-350-230-0000-49 FICA	1,302.15	102.16	210.66	0.00	1,091.49	84
100-350-270-0000-49 WORKERS COMPENSATION	205.96	28.36	56.72	0.00	149.24	72
49 FIRST STEPS TOTALS:	27,851.50	2,194.11	5,113.75	0.00	22,737.75	82
100 GENERAL FUND TOTALS:	9,506,000.00	708,774.22	1,741,741.40	134,933.70	7,629,324.90	80
	9,506,000.00	708,774.22	1,741,741.40	134,933.70	7,629,324.90	80

*Policy*

## **TOBACCO-FREE SCHOOL DISTRICT**

*Code* **ADC**

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The board affirms that tobacco use and exposure to secondhand smoke (environmental tobacco smoke) are hazardous to the health of human beings, especially children. Therefore, the board believes that it is essential to maintain a 100 percent tobacco-free environment in order to ensure students and staff have access to the healthiest, most productive learning environment possible.

For purposes of this policy:

*Tobacco product* means a substance that contains tobacco and is intended for human consumption, including, but not limited to, cigarettes, cigars, chewing tobacco, and snuff.

*Alternative nicotine product* means any vaping product, whether or not it contains nicotine, including, but not limited to, electronic smoking devices, or products that can be ingested into the body by chewing, smoking, absorbing, dissolving, inhaling, or by any other means.

The board commits to the following:

- maintaining a 100 percent tobacco-free, smoke-free environment for all students, staff, parents/legal guardians, contract and other workers, volunteers, visitors, and other members of the public within all district facilities, vehicles, and grounds. This includes any building, facility, and vehicle owned, operated, leased, rented, or chartered by the district and applies to all school-sponsored or school-related events, on or off school grounds
- prohibiting the use of any tobacco product or alternative nicotine product by persons attending a school-sponsored event when in the presence of students or staff or in an area where smoking or other tobacco use is otherwise prohibited by law
- prohibiting the possession of all tobacco products, alternative nicotine products, or associated paraphernalia
- utilizing a proven and effective science-based tobacco use prevention curriculum
- providing access to cessation counseling or referral services for all students and staff

### **Notice**

This policy will be communicated through a variety of efforts to educate students, staff, parents/legal guardians, contract and other workers, volunteers, visitors, and other members of the public. The policy will be posted on the school website and printed in staff and student handbooks on an annual basis.

Tobacco-free signs prohibiting the use of tobacco products and alternative nicotine products on district property will be posted in highly visible areas at facility entrances and throughout school and district grounds, including athletic facilities.

# TOBACCO-FREE WORKPLACE

Code **GBED**

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The board commits to the following:

- maintaining a 100 percent tobacco-free, smoke-free environment for all students, staff, parents/legal guardians, contract and other workers, volunteers, visitors, and other members of the public within all district facilities, vehicles, and grounds. This includes any building, facility, and vehicle owned, operated, leased, rented, or chartered by the district and also applies to all school-sponsored or school-related events, on or off school grounds.
- prohibiting the use of any tobacco product or alternative nicotine product by persons attending a school-sponsored event when in the presence of students or staff or in an area where smoking or other tobacco use is otherwise prohibited by law
- prohibiting the possession of all tobacco products, alternative nicotine products, or associated Paraphernalia
- utilizing a proven and effective science-based tobacco use prevention curriculum
- providing access to cessation counseling or referral services for all students and staff

## Notice

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the public. The policy will be posted on the school website and printed in staff and student handbooks on an annual basis.

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the public. The policy will be posted on the school website and printed in staff and student handbooks on an annual basis.

Tobacco-free signs prohibiting the use of tobacco products and alternative nicotine products on district property will be posted in highly visible areas at facility entrances and throughout school and district grounds, including athletic facilities.

Adopted 2/27/95; Revised 8/6/98, 12/12/04, 5/8/17

## **SECRET SOCIETIES/GANG ACTIVITY**

*Code* **JICF**

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Purpose: To establish the basic structure for the district's prohibition of student secret societies and gang activities.

The board finds that secret societies and gangs that initiate, advocate, or promote activities threatening the safety or well-being of persons or property on school grounds or secret societies and gangs that disrupt the school environment are harmful to the educational process. The district prohibits the use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of grooming that, by virtue of its color, arrangement, trademark, symbol, or any other attribute indicates or implies membership or affiliation with a group that presents a clear and present danger contrary to the school environment and educational objectives.

The district prohibits incidents involving initiations, hazing, intimidation, or related activities of such group affiliations that are likely to cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to students.

The administration will establish procedures and regulations to ensure the discipline of any student wearing, carrying, or displaying secret societies and gang paraphernalia, exhibiting behavior or gestures that symbolize secret societies and gang membership, or causing or participating in activities that intimidate or affect the attendance of another student.

The administration will provide in-service training in secret societies and gang behavior and characteristics to facilitate staff identification of students at-risk and promote membership in authorized school groups or activities as an alternative.

Adopted 6/26/00; Revised 8/30/04

Legal references:

A. S.C. Code, 1976, as amended:

1. Section 59-63-270 - Regulation or prohibition of clubs or like activities on school property.
2. Section 59-63-275 - Student hazing prohibited; definitions.

# Naming Facilities

Code **FF**

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Purpose: To establish the basic structure for the naming or renaming of school facilities.

The board is responsible for naming or renaming of school facilities.

Naming a school is a matter of great importance. It is a matter, which deserves thoughtful attention from the board and administration. Personal prejudice or favoritism, political pressure, or temporary popularity should not be an influence in choosing a school name. Generally, the board prefers to name school facilities for recognized geographical areas.

Under certain circumstances, the board will consider requests from school and community groups to name a portion of a building, single building on a campus with multiple buildings, or a specific area on the campus for a person. The proposed name should have special significance and/or the person has made an outstanding contribution to the school or school system. The board will consider the request only after recommendation of the administration.

The superintendent will prepare and the board will approve a procedure for the board to follow when naming school properties or portions thereof. An orderly, announced procedure will lessen the community or the factional pressures which so quickly build up when the selection is delayed or seem uncertain. A prompt decision will reduce disappointments and the advance community solidarity. Much confusion in accounts, files and records can be avoided if a new school can be identified by the name before planning starts.

Adopted: 06/29/98: Revised 1/11/16

# Naming Facilities

Code **AR- FF-R**

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The board has adopted new guidelines for the naming of district facilities

## **Schools**

- Where feasible, schools will be named to denote location. Community, streets and geographic areas will be considered in the selection of the name
- Names suggested by the natural setting and habitat of the school location may also be appropriate.
- Schools will not be named for living persons. In very unusual situations, names of person who have been deceased for more than 3 years may be considered in selecting the name for a school.
- The building committee for the specific school will be responsible for the recommending to the board a name or names for that school.
- The committee will accept recommendations from the persons living within the new school area. From the school district at large and from school personnel.
- Recommendations by the committee to the school board will be made later than the third monthly meeting after the contract for the building has been met. The board will decide on the name of the school at the next regular meeting after the one at which the recommendation was made by the committee.

## **Building and other Facilities**

The first three bulleted items above will apply to the naming of individual building and facilities as well. Upon receipt of the request, the administration will review the proposal and makes a recommendation to the board for its consideration. Information of value to assist the board in deciding whether to approve the request will be presented along with the recommendations.

Adopted: 2/9/78; Revised 10/5/98, 1/11/16

Issued:

## **SCHOOL RESOURCES OFFICERS**

*Code* **KLGA**

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In order to provide a safe learning environment for all students, the board supports the use of school resource officers to expand school safety efforts and to conduct community-policing services in and around the schools.

### **Definition**

A school resource officer is a sworn law enforcement officer who has completed the state-approved basic course of instruction and is assigned to the school district to act as a law enforcement officer.

### **Jurisdiction**

School administrators and staff will have the primary responsibility for maintaining proper order in schools and for disciplining students for violations of board policies and school rules. A school resource officer is not a school disciplinarian and will not be requested or permitted to intervene in school discipline matters unless authorized by the district code of conduct. The administrator or other school officials may refer Level II misconduct to the school resource officer or other local law enforcement authorities only when the conduct rises to a level of criminality, the conduct presents an immediate safety risk, or the conduct is the third or subsequent act which rises to a level of criminality in that school year.

Upon observation or notification and verification of a criminal offense by district or building-level administration, the administrator will immediately contact the school resource officer, or local law enforcement authorities if the school resource officer is unavailable or circumstances warrant otherwise. When a referral to law enforcement is required, the school resource officer will be the first line of contact for local law enforcement to ensure that the matter is resolved promptly to decrease significant interruption to the learning process.

The school resource officer is granted statewide jurisdiction to arrest any persons committing crimes in connection with a school activity or school-sponsored event, and he/she will be called immediately to handle a disturbance or emergency regarding a visitor or employee who disrupts the learning environment or school activity.

### **Roles and Responsibilities**

As law enforcement, a school resource officer's roles and responsibilities in the school setting will include, but not be limited to, the following:

- Enforce local, state, and federal laws.

- Serve as a resource to administrators and staff concerning law enforcement and child welfare issues.
- Serve as a liaison between the schools and the McCormick Police or Sheriff's Department in addressing issues of concern to both entities.
- Develop educational programs and activities on topics such as crime prevention that will increase a student's knowledge of and respect for the law and the function of law enforcement agency programs.
- Assist in emergency crisis planning and building security matters including, but not limited to, conducting security inspections to deter criminal or delinquent activities.
- Provide consultation and support to improve school/law enforcement collaboration.

### **Memorandum of Understanding**

The roles and responsibilities listed above are in addition to any outlined in the requisite memorandum of understanding (MOU) executed between the district and the local law enforcement agency that employs the school resource officer. Prior to the placement of a school resource officer in a school district, a MOU must be executed defining the role of the school district, individual schools, local law enforcement agencies, school administration, and the school resource officer. At the beginning of each school year, district administration will review the terms of the MOU with, and provide a written copy to, both the building-level administration and the school resource officer.

Adopted;

Legal References:

S.C. Code, 1976, as amended:

[Section 5-7-12](#) - School resource officer definition and jurisdiction.

[Section 16-3-755](#) - Sexual battery with a student.

[Section 59-24-60](#) - Requires administrators to contact law enforcement.

State Board of Education Regulations:

[R43-210](#) - School resource officers.

[R43-243](#) - Special education discipline guidelines.

[R43-279](#) - Minimum standards of student conduct and disciplinary enforcement procedures to be implemented by local school districts.



## Medical Homebound Instruction

Code ***IHBF***

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Students who cannot attend public school because of illness, accident, or pregnancy, even with transportation, are eligible for medical homebound or hospitalized instruction.

The district will provide at least the minimum number of instruction hours as provided in current rules and regulations of the state board of education. All teachers providing medical homebound instruction to students residing in the district must hold a valid South Carolina teacher's certificate.

In order for a student to receive medical homebound instruction, the following conditions must exist:

- The student must be of legal school age.
- A physician must certify that the student is unable to attend school but may profit from instruction given in the home or school.
- The homebound instruction must be approved by the superintendent or his/her designee on appropriate forms provided.
- The student must successfully complete the materials assigned and receive a passing grade from the student's classroom teacher or the homebound teacher in case of extended medical homebound instruction. This requirement is necessary in order for the student to advance to the next grade or to satisfy the state requirements for a state high school diploma.

A student is eligible for medical homebound instruction according to certain timelines as stated in the State Board of Education regulation.

Should an approved student not be provided the required periods of medical homebound instruction that he/she is entitled to receive, the student is eligible to have the medical homebound instruction made up by the district. This make-up may occur during the student's remaining eligibility for medical homebound instruction or may occur after the student returns to school. The school will not hold make-up periods during the regular school day. If the school delays the start of services for any reason and the student is still entitled to the services, the district must make up the missed instructional periods even if the regular school year has ended.

Medical and student records are confidential subject to the provisions of JRA and student records and its accompanying administration rules.

Legal References:

A. S.C. Code, 1976, as amended:

1. Section 40-33-34(D)(2)(b) – APRNs may complete homebound certification unless otherwise provided in his/her practice agreement.
2. Section 59-33-20(c) – Homebound instruction available to certain disabled children.

B. S.C. State Board Of Education Regulation

1. R-43-241 - Medical homebound instruction

Adopted 2/9/78; Revised 8/3/79, 7/30/84, 8/30/99, 2/13/06, 10/9/17

## Policy IHBF Medical Homebound Instruction

Issued 10/17

OLD

Purpose: To establish the basic structure for the district's provision of medical homebound instruction to students.

Students who cannot attend public school because of illness, accident, or pregnancy, even with transportation, are eligible for medical homebound or hospitalized instruction.

The district will provide at least the minimum number of instruction hours as provided in current rules and regulations of the state board of education. All teachers providing medical homebound instruction to students residing in the district must hold a valid South Carolina teacher's certificate.

In order for a student to receive medical homebound instruction, the following conditions must exist:

- The student must be of legal school age.
- A physician must certify that the student is unable to attend school but may profit from instruction given in the home or school.
- The student must be approved by the superintendent or his/her designee on appropriate forms provided by the State Department of Education.
- The student must successfully complete the materials assigned and receive a passing grade from the student's classroom teacher or the homebound teacher in case of extended medical homebound instruction. This requirement is necessary in order for the student to advance to the next grade or to satisfy the state requirements for a state high school diploma.

A student is eligible for medical homebound instruction according to certain timelines as stated in the State Board of Education regulation.

Should an approved student not be provided the required periods of medical homebound instruction that he/she is entitled to receive, the student is eligible to have the medical homebound instruction made up by the district. This make-up may occur during the student's remaining eligibility for medical homebound instruction or may occur after the student returns to school. The school will not hold make-up periods during the regular school day. If the school delays the start of services for any reason and the student is still entitled to the services, the district must make up the missed instructional periods even if the regular school year has ended.

Medical and student records are confidential subject to the provisions of [JRA](#) and [JRA-R](#).

Adopted 2/9/78; Revised 8/3/79, 7/30/84, 8/30/99, 2/13/06, 10/9/17

### Legal References:

S.C. Code, 1976, as amended:

[Section 59-21](#)-540 - Special education services for which state aid allowed.

[Section 59-33](#)-20(c) - Homebound instruction available to certain disabled children.

[Section 59-33](#)-30 - Establishment by state board of education of program of specialized education for handicapped children; rules and regulations.

[Section 59-65](#)-30 - Exceptions from compulsory attendance.

State Board of Education Regulations:

[R-43-241](#) - Medical homebound instruction.

[R-43-243](#) - Special Education for all disabled children.

McCormick County School District

# GRADING/ASSESSMENT SYSTEMS

Code **IKA-R** Issued **2019**

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## Grading Scales

### *Kindergarten*

Student progress in kindergarten is reported using S.C. Kindergarten Standards using a standards-based report card. Numerical grades are not assigned.

### *Grades one and two*

Student progress in grades one and two is reported for all subjects using current S.C. curriculum standards on a standards-based report card. Numerical grades are not assigned.

### *Grades three through five*

Student progress in grades three through five is reported for all subjects using current S.C. curriculum standards on the same numerical scale used in the State Uniform Grading Scale.

### *Grades six through 12*

Student progress in grades six through 12 is reported for all subjects as follows:

#### Letter Grade   Numerical Average

<b>A</b>	<b>90-100</b>
<b>B</b>	<b>80-89</b>
<b>C</b>	<b>70-79</b>
<b>D</b>	<b>60-69</b>
<b>F</b>	<b>Below 60</b>

## State Uniform Grading Scale (Grades Nine through 12)

Numerical breaks for letter grades, weightings for specified courses and a conversion chart for computing grade point ratios follows.

South Carolina Uniform Grading Scale Conversions

<b>Numerical Average</b>	<b>Letter Grade</b>	<b>College Prep</b>	<b>Honors</b>	<b>AP/IB/Dual Credit</b>	
<b>100</b>	<b>A</b>	<b>5.000</b>	<b>5.500</b>	<b>6.000</b>	
<b>99</b>	<b>A</b>	<b>4.900</b>	<b>5.0400</b>	<b>5.900</b>	
<b>98</b>	<b>A</b>	<b>4.800</b>	<b>5.300</b>	<b>5.800</b>	
<b>97</b>	<b>A</b>	<b>4.700</b>	<b>5.200</b>	<b>5.700</b>	
<b>96</b>	<b>A</b>	<b>4.600</b>	<b>5.100</b>	<b>5.600</b>	
<b>95</b>	<b>A</b>	<b>4.500</b>	<b>5.000</b>	<b>5.500</b>	
<b>94</b>	<b>A</b>	<b>4.400</b>	<b>4.900</b>	<b>5.400</b>	

<b>Numerical Average</b>	<b>Letter Grade</b>	<b>College Prep</b>	<b>Honors</b>	<b>AP/IB/DUAL Credit</b>
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	47.000
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.100	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800

57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100
0-50	F	0.000	0.000	0.000
50	WF	0.000	0.000	0.000
50	FA	0.000	0.000	0.000
-	WP	0.000	0.000	0.000
-	P	0.000	0.000	0.000
-	NP	0.000	0.000	0.000
-	AU	0.000	0.000	0.000

When a student successfully recovers the credit for a failed course, a "P" will be recorded as the letter grade. When a student fails to recover the credit for a failed course, an "NP" will be entered as the letter grade. When a student is allowed to audit a course, an "AU" will be recorded for the letter grade. The course and grade information will display on the student's transcript.

### **Conversion Process**

All report cards and transcripts will use numerical grades for courses carrying Carnegie units. Transcripts and report cards will show the course title and the level/type of course taken. The grading scale will be printed on the report card.

When transcripts are received from accredited out-of-state schools (or in-state from accredited sources other than the public schools) and numerical averages are provided, those averages must be used in transferring the grades to the student's record. If letter grades with no numerical averages are provided, the following equivalents will be used to transfer the grades into the student's record:

- A = 95**
- B = 85**
- C = 75**
- D = 65**
- F = 50**

If the transcript indicates that the student has earned a passing grade in any course with a numerical average lower than 60, the average will be converted to a numerical grade of 65.

## **PAGE 4 – IKA-R- GRADING/ASSESSMENT SYSTEMS**

If the transcript shows that the student has earned a grade of “P” (passing) or “F” (failing), that grade will be converted to a numerical grade based upon information secured from the sending institution as to the approximate numerical value of the “P.”

If no numerical average can be obtained from the sending institution, the receiving school will calculate the student’s cumulative transfer GPA and the corresponding number equivalent will be assigned to replace the “P.”

If no numerical average can be obtained from the sending institution on the “F”, grade entered will be a fifty (50).

The district will consider a student’s transcript, along with additional supporting evidence such as course syllabi, lesson plans, schedules, textbooks, or other instructional resources, to validate course credits from homeschools.

For international students. The district will attempt to gather as much course information as possible from the sending school, including course syllabi, standards. End of course assessment results, or other instructional resources to determine the course credits that are the best match.

The district will allow a student to audit a course for no grade. The student must obtain permission before taking the class and must agree to follow all school and classroom attendance, behavior, participation and course requirements. The course will be marked for “no credit” and “not included in GPA” at the student level. Students should not take the end of course examination in an audited class.

### **End-of-Course Testing**

In courses requiring state end-of-course testing, the district will apply the mandatory 20 percent weighting of the end-of-course test to the student’s final grade. The student will be allowed to take the examination only once at the end of the regular course duration and not at the end of an extended period granted through the credit recovery option. The school will treat students who repeat the course as though they were taking the course for the first time, and all requirements will apply.

### **Honors Courses**

Honors courses are intended for students exhibiting superior abilities in the particular course content area. The honors curriculum places emphasis on critical and analytical thinking, rational decision-making, and inductive and deductive reasoning. Honors courses should not encourage a student to graduate early but should extend course opportunities at the high school level.

The district may designate honors courses and give the assigned weighting under the following conditions:



## **PAGE 5 – IKA-R- GRADING/ASSESSMENT SYSTEMS**

- An honors course must have a curriculum that extends, accelerates, and enriches the College Preparatory (CP) course study in rigor, complexity, challenges, and creativity as outlined in the *Profile of the South Carolina Graduate*.
- Instructional practices for advanced learners must demonstrate appropriate differentiation that will enhance the delivery of instruction while strengthening the components outlined in the *Profile of the South Carolina Graduate*.
- Assessments must align with the honors level curriculum and instructional best practices, to include pre-assessment, formative assessment, and summative assessment.

One-half of a quality point (.5) will be added to the CP weighting for honors courses that meet all three criteria listed above. These criteria apply to all courses, including those offered online and in other nontraditional settings, as well as those recorded on a transcript from an out-of-state-school accredited under the board of education of that state or the appropriate regional accrediting agency. This is applicable even if the district does not offer the course being transferred.

### **Advanced Placement (AP) and International Baccalaureate (IB) Courses**

The following criteria apply to the College Board's Advanced Placement (AP) courses and to International Baccalaureate (IB) courses, including those offered online and in other nontraditional settings, as well as those recorded on a transcript from an out-of-state school accredited under the board of education of that state or the appropriate regional accrediting agency:

- Only AP or IB courses can be awarded a full quality point above the CP weighting. Seminar or support courses for AP or IB may be weighted as honors but not as AP or IB courses.
- An AP course can carry only one credit with the quality point above the CP weighting.
- A standard-level (SL) IB course can carry only one quality point weighting per course. However, two quality points of IB credit can be granted for higher-level (HL) courses in the IB program that require a minimum of 240 hours of instruction.

### **Dual Credit Courses**

Dual credit courses, whether the course is taken at the school site where the student is enrolled or at a post-secondary institution, are defined as those courses for which the student has received permission from his/her home school to earn both Carnegie units and college credits for those particular courses. One quality point will be added to the CP weighting for dual credit courses that are applicable to baccalaureate degrees, associate degrees, or certification programs that lead to an industry credential offered by accredited institutions.

College remediation and orientation classes for dual credit will be weighted as CP.

## **PAGE 6 – IKA-R- GRADING/ASSESSMENT SYSTEMS**

All dual credit courses earned in South Carolina should be transcribed with the 1.0 quality point weight when the student transfers to a new school. Dual credit courses earned out of state may or may not carry quality point weightings. When a student transfers, the weight applied at the sending institution according to that state's regulations will be applied to the student's transcript. The district will not change the weight of a dual credit course to match South Carolina's process.

### **Grade Point Averages (GPA)**

The uniform grading scale and system for figuring GPA and class rank will apply to all courses carrying Carnegie units, including units earned at the middle/junior high school level.

As applicable, the district will recalculate GPAs already earned by students based on the three-decimal-point scale as outlined in this administrative rule.

Grade point averages will be figured uniformly in all schools using the following formula. The formula will yield each student's GPA which can then be ranked from highest to lowest rank in class. Computations will be rounded to the third decimal place as outlined in the state's uniform grading policy. All diploma candidates are included in the ranking.

$$\text{GPA} = \frac{\text{sum (quality points x units)}}{\text{sum of units attempted}}$$

The board will determine the criteria for determining honor graduates, to include valedictorian or salutatorian, and may establish earlier cutoffs (e.g., the seventh semester of high school, the third nine weeks of the senior year) when determining a rank for any local purpose. However, class rank for LIFE Scholarships is determined at the conclusion of the spring semester of the senior year.

### **Course Withdrawals**

With the first day of enrollment as the baseline, students who withdraw from a course within three days in a 45-day course, five days in a 90-day course, or 10 days in a 180-day course will do so without penalty.

Students who withdraw from a course after the specified time of three days in a 45-day course, five days in a 90-day course, or 10 days in a 180-day course will be assigned a WF and the F (as a 50) will be calculated in the student's overall grade point average.

The three, five, and 10-day limitations for withdrawing from a course without penalty do not apply to course or course level changes approved by the administration of a school. Students who

## **PAGE 7– IKA-R- GRADING/ASSESSMENT SYSTEMS**

withdraw with administrative approval will be given a WP. The district will establish withdrawal limitations for distance learning courses.

Students who drop out of school or are expelled after the allowed period for withdrawal, but before the end of the grading period, will be assigned grades in accordance with the following:

- The student will receive a WP if he/she was passing the course. The grade of WP will carry no Carnegie units and no quality points to be factored into the student's GPA.
- The student will receive a WF if he/she was failing the course. The grade of WF will carry no Carnegie units but will be factored into the student's GPA as a 50.

If a student fails a course due to excessive absences and is unable to successfully make up the work or demonstrate proficiency in the course, the school will record an FA on his/her transcript. The grade of FA will carry no Carnegie units but will be factored into the student's GPA as a 50.

### **Retaking Courses**

Students in grades nine through 12 may retake a course at the same level of difficulty if they earned a D or F in that course. The student's transcript will reflect all courses taken and the grades earned. However, only one course attempt and the highest grade earned for the course will be calculated in the GPA.

The student may retake the course either during the current school year or during the next school year but no later than the next school year. In addition, the student must retake the course before he/she has enrolled in the next sequential course (unless granted approval by the administration to do so).

A student who has taken a course for a Carnegie unit prior to his/her ninth-grade year may retake that course regardless of the grade earned. A student who retakes a high school credit course from middle school must complete it before the beginning of the second year of high school. In this case, only the highest grade will be used in figuring the student's GPA.

### **Auditing a Course**

A student may apply to audit a course and to receive a grade of AU that will have no impact on the student's GPA. Students must complete an Application to Audit. The decision to audit must be made in prior to the end of the drop/add period or in advance of taking the course. The student must agree to follow all school and classroom attendance, behavior, participation, and course requirements. The course must be marked for "no credit" and "not included in GPA" at the student level. Students who audit a course that requires an end-of-course examination should not take the end-of-course examination program (EOCEP). Students auditing an AP or IB course may take the examinations at their own expense since the state only provides funds for students formally enrolled in AP courses.

## **PAGE 8 – IKA-R- GRADING/ASSESSMENT SYSTEMS**

### **Home School Grades**

The criteria for accepting transcripts from homeschools are a local decision. The McCormick County School District may review the homeschool student's transcript and request additional supporting evidence such as course syllabi, lesson plans, schedules, textbooks, or other instructional resources to validate course credits coming from homeschools. Homeschool students may have weighted course credits. If so, the district may review supporting evidence from the parent/student or the home school association to justify the weighting. The district may also apply the SC Honors Framework to the evidence provided to determine if honors weight can be transferred to the public school transcript. When a course credit coming from a homeschool has no match in the state high school activity coding system manual, an "elective transfer credit" in the content area may be awarded for that course.

### **International Grades**

The criteria for accepting international transcripts from international students are a local decision. The McCormick County School District may review the student's transcript. Where there are questions about a particular course, districts may attempt to gather as much course information from the sending school including course syllabi, standards, end of course assessment results, etc., to determine the course credits that are the best match. International students may have a course credit that is awarded at honors weight. If so, the district may review supporting evidence to justify the honors weighting. The district may also apply the SC Honors Framework to the evidence provided by the student. When a course credit coming from an international school has no match in the state activity coding system manual, an "elective transfer credit" in the content area may be awarded for that course. Additional guidance may be obtained from the Office of Federal and State Accountability at the SCDE on an individual basis.

Issued 7/9/07; Revised 7/18/16, 8/13/18

## AR IKA-R(1) Grading/Assessment Systems

Issued 8/18

OLP

### Grading Scales

#### Kindergarten

Student progress in kindergarten is reported using S.C. Kindergarten Standards using a standards-based report card. Numerical grades are not assigned.

#### Grades one and two

Student progress in grades one and two is reported for all subjects using current S.C. curriculum standards on a standards-based report card. Numerical grades are not assigned.

#### Grades three through five

Student progress in grades three through five is reported for all subjects using current S.C. curriculum standards on the same numerical scale used in the State Uniform Grading Scale.

#### Grades six through 12

Student progress in grades six through 12 is reported for all subjects as follows:

Letter Grade	Numerical Average
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Below 60

### State Uniform Grading Scale (Grades Nine through 12)

Numerical breaks for letter grades, weightings for specified courses, and a conversion chart for computing grade point ratios follows.

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep	Honors	AP/IB/Dual Credit
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300

92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500

74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900

58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100
0-50	F	0.000	0.000	0.000
50	WF	0.000	0.000	0.000
50	FA	0.000	0.000	0.000
-	WP	0.000	0.000	0.000
-	P	0.000	0.000	0.000
-	NP	0.000	0.000	0.000
-	AU	0.000	0.000	0.000

When a student successfully recovers the credit for a failed course, a "P" will be recorded as the letter grade.  
 When a student fails to recover the credit for a failed course, an "NP" will be entered as the letter grade.



When a student is allowed to audit a course, an "AU" will be recorded for the letter grade. The course and grade information will display on the student's transcript.

### **Conversion Process**

All report cards and transcripts will use numerical grades for courses carrying Carnegie units. Transcripts and report cards will show the course title and the level/type of course taken. The grading scale will be printed on the report card.

When transcripts are received from accredited out-of-state schools (or in-state from accredited sources other than the public schools) and numerical averages are provided, those averages must be used in transferring the grades to the student's record. If letter grades with no numerical averages are provided, the following equivalents will be used to transfer the grades into the student's record:

A = 95

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C = 75

D = 65

F = 50

If the transcript indicates that the student has earned a passing grade in any course with a numerical average lower than 60, the average will be converted to a numerical grade of 65.

If the transcript shows that the student has earned a grade of "P" (passing), that grade will be converted to a numerical grade based upon information secured from the sending institution as to the approximate numerical value of the "P."

If no numerical average can be obtained from the sending institution, the receiving school will calculate the student's cumulative transfer GPA and the corresponding number equivalent will be assigned to replace the "P."

The district will consider a student's transcript, along with additional supporting evidence such as course syllabi, lesson plans, schedules, textbooks, or other instructional resources, to validate course credits from homeschooled.

### **End-of-Course Testing**

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### **Honors Courses**

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- Instructional practices for advanced learners must demonstrate appropriate differentiation that will enhance the delivery of instruction while strengthening the components outlined in the *Profile of the South Carolina Graduate*.
- Assessments must align with the honors level curriculum and instructional best practices, to include pre-assessment, formative assessment, and summative assessment.

One-half of a quality point (.5) will be added to the CP weighting for honors courses that meet all three criteria listed above. These criteria apply to all courses, including those offered online and in other nontraditional settings, as well as those recorded on a transcript from an out-of-state-school accredited under the board of education of that state or the appropriate regional accrediting agency. This is applicable even if the district does not offer the course being transferred.

### **Advanced Placement (AP) and International Baccalaureate (IB) Courses**

The following criteria apply to the College Board's Advanced Placement (AP) courses and to International Baccalaureate (IB) courses, including those offered online and in other nontraditional settings, as well as those recorded on a transcript from an out-of-state school accredited under the board of education of that state or the appropriate regional accrediting agency:

- Only AP or IB courses can be awarded a full quality point above the CP weighting. Seminar or support courses for AP or IB may be weighted as honors but not as AP or IB courses.
- An AP course can carry only one credit with the quality point above the CP weighting.
- A standard-level (SL) IB course can carry only one quality point weighting per course. However, two quality points of IB credit can be granted for higher-level (HL) courses in the IB program that require a minimum of 240 hours of instruction.

### **Dual Credit Courses**

Dual credit courses, whether the course is taken at the school site where the student is enrolled or at a post-secondary institution, are defined as those courses for which the student has received permission from his/her home school to earn both Carnegie units and college credits for those particular courses. One quality point will be added to the CP weighting for dual credit courses that are applicable to baccalaureate degrees, associate degrees, or certification programs that lead to an industry credential offered by accredited institutions.

College remediation and orientation classes for dual credit will be weighted as CP.

All dual credit courses earned in South Carolina should be transcribed with the 1.0 quality point weight when

the student transfers to a new school. Dual credit courses earned out of state may or may not carry quality point weightings. When a student transfers, the weight applied at the sending institution according to that state's regulations will be applied to the student's transcript. The district will not change the weight of a dual credit course to match South Carolina's process.

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The uniform grading scale and system for figuring GPA and class rank will apply to all courses carrying Carnegie units, including units earned at the middle/junior high school level.

As applicable, the district will recalculate GPAs already earned by students based on the three-decimal-point scale as outlined in this administrative rule.

Grade point averages will be figured uniformly in all schools using the following formula. The formula will yield each student's GPA which can then be ranked from highest to lowest rank in class. Computations will be rounded to the third decimal place as outlined in the state's uniform grading policy. All diploma candidates are included in the ranking.

$$\text{GPA} = \frac{\text{sum (quality points x units)}}{\text{sum of units attempted}}$$

The board will determine the criteria for determining honor graduates, to include valedictorian or salutatorian, and may establish earlier cutoffs (e.g., the seventh semester of high school, the third nine weeks of the senior year) when determining a rank for any local purpose. However, class rank for LIFE Scholarships is determined at the conclusion of the spring semester of the senior year.

### **Course Withdrawals**

With the first day of enrollment as the baseline, students who withdraw from a course within three days in a 45-day course, five days in a 90-day course, or 10 days in a 180-day course will do so without penalty.

Students who withdraw from a course after the specified time of three days in a 45-day course, five days in a 90-day course, or 10 days in a 180-day course will be assigned a WF and the F (as a 50) will be calculated in the student's overall grade point average.

The three, five, and 10-day limitations for withdrawing from a course without penalty do not apply to course or course level changes approved by the administration of a school. Students who withdraw with administrative approval will be given a WP. The district will establish withdrawal limitations for distance learning courses.

Students who drop out of school or are expelled after the allowed period for withdrawal, but before the end of the grading period, will be assigned grades in accordance with the following:

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If a student fails a course due to excessive absences and is unable to successfully make up the work or demonstrate proficiency in the course, the school will record an FA on his/her transcript. The grade of FA will carry no Carnegie units but will be factored into the student's GPA as a 50.

### **Retaking Courses**

Students in grades nine through 12 may retake a course at the same level of difficulty if they earned a D or F in that course. The student's transcript will reflect all courses taken and the grades earned. However, only one course attempt and the highest grade earned for the course will be calculated in the GPA.

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### **Auditing a Course**

A student may apply to audit a course and to receive a grade of AU that will have no impact on the student's GPA. Students must complete an Application to Audit. The decision to audit must be made in prior to the end of the drop/add period or in advance of taking the course. The student must agree to follow all school and classroom attendance, behavior, participation, and course requirements. The course must be marked for "no credit" and "not included in GPA" at the student level. Students who audit a course that requires an end-of-course examination should not take the end-of-course examination program (EOCEP). Students auditing an AP or IB course may take the examinations at their own expense since the state only provides funds for students formally enrolled in AP courses.

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are the best match. International students may have a course credit that is awarded at honors weight. If so, the district may review supporting evidence to justify the honors weighting. The district may also apply the SC Honors Framework to the evidence provided by the student. When a course credit coming from an international school has no match in the state activity coding system manual, an “elective transfer credit” in the content area may be awarded for that course. Additional guidance may be obtained from the Office of Federal and State Accountability at the SCDE on an individual basis.

Issued 7/9/07; Revised 7/18/16, 8/13/18

McCormick County School District

# MCSD Technology Plan Update

October 2019



# Current Status

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## Windows Computers

MHS - 130 (3 - 5 years old)

MMS - 40 (3 - 5 years old)

MES - 60 (3 - 5 years old)

Offices and Staff - 100 (0 - 4 years old)

# Current Status

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## Chromebooks

Elementary - 200 (3 yrs old)  
Middle School - 250 (3 yrs old) - 140 new replacements in process  
High School - 240 (1.5 yrs old)  
Star Academy - 55 (1 year old)

## iPads

Kindergarten - 50  
1st Grade - 35  
2nd Grade - 35



# Current Status

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## Smartboards in Classrooms

Sharp: 66 - all with attached chrome computer  
New Line: 2 (kindergarten)

## Security Cameras

Camera server replaced with new equipment  
99 Interior and exterior, all recording and saving for 30 days  
6 additional on order (3 front gate, 3 middle school)

# Current Status

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## Access Control System

- 3 front entrance gate
- 11 exterior doors
- 10 interior doors

## Network

- 2 cache boxes installed
- Wireless system optimized and improved
- Network bandwidth improved

# Budget Plans

---

3 year plan to Renew / Refresh classroom equipment

- Update teacher and staff computers (100)
- Replace older chromebooks (340)
- Provide student laptops for 11th and 12th grade

Improve school complex security by installing:

- Additional security cameras and network capability for athletic complex



# Budget Requirements

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## 2019 - 2020

- Replace Chromebooks (140 already received)
- Upgrade teacher laptops as needed (27)
- Upgrade desktop computers (50)
- Renew software as needed
- Upgrade anti-virus software
- Replace outdated servers and switches
- Purchase laptops for 11th and 12th grade students
- Implement Microsoft for Education



# Budget Plans (continued)

---

2020 - 2021

- Replace MES Chromebooks (approximately 200)
- Upgrade teacher laptops as needed (approximately 25)
- Renew software as needed
- Replace outdated servers and switches
- Upgrade desktops in one-half of computers labs - see details next slide



# Budget Plans - Computer Labs

Location	Quantity	Use
MES	27	Computer Class
MES	27	Computer Lab
MMS	26	Business Lab
MHS	65	Computer Labs
MHS	20	Star Academy
MHS	22	Media Center
MHS	14	New College



# Budget Plans (continued)

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2021 - 2022

- Replace MHS Chromebooks
- Upgrade desktops in computers labs as needed
- Renew software as needed
- Replace outdated servers and switches



# Funding Sources

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- District budgets
- E-rate
- Special Proviso



# Current and Future Initiatives

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- Implement door access control system
- Implement help desk ticketing system
- Populate inventory control system
- Purchase laptop computers for 11th and 12th grade
- Implement Microsoft for Education for 11th and 12th grade
- Explore Bark implementation
- Evaluate and optimize network design
- Continue network infrastructure upgrades
- Upgrade DO wireless access



School Year 2019 - 2020					
<b>Total Costs</b>					
Hardware	\$243,150.00				
Software	\$75,161.86				
Network	\$81,200				
TOTAL	\$399,511.86				
<b>Hardware Update</b>					
Device	Location	Quantity	Unit Price	Cost	
Teacher Laptops	MES				
	MMS	12			
	MHS	15			
TOTAL		27	\$1,200.00	\$32,400.00	
Chromebooks	MES	0			
	MMS	260			
	MHS	5			
TOTAL		265	\$250.00	\$66,250.00	
Chromebook Chargers	MES				
	MMS				
	Media Centers	50	\$20.00	\$1,000.00	
TOTAL		50			
Desktop Computers	MES Staff	4			
	MMS Staff	5			
	MHS Staff	9			
	MHS Media Centrs	22			
	Media Centers	6			
TOTAL		46	\$850.00	\$34,050.00	
Smart Boards		12			
TOTAL		12			\$105,000.00
IT Equipment	Misc Equipment	1	\$3,300.00	\$3,300.00	
	Network Cable	9	\$250.00	\$1,500.00	
TOTAL					\$243,150.00
<b>Software Update</b>					
Renewals	Monthly Renewal	Yearly Renewal	Expiration Date	Vendor	
Adobe Creative Cloud	\$0.00	\$2,700.00		CDW	
Sonic Wall Suite	\$0.00	\$18,500.00	November 30, 2019	CDW	
Sharp Auvik Tool	\$580.00	\$7,050.00	Until Terminated	Sharp	
Sharp vCIO Support	\$500.00	\$6,000.00	2023	Sharp	
Sharp BDR Support	\$2,039.20	\$24,470.40	2023	Sharp	
Microsoft Office Licenses	\$0.00	\$5,039.36	May 20, 2019	SHI	
HP Chromebook Insurance	\$0.00	\$4,750.00	Not yet purchased	Worth Ave	
VMware Basic Sub	\$0.00	\$544.00	May 20, 2019	SHI	
Unifreds	\$0.00	\$540.00	May 18, 2019		
Level Data	\$0.00	\$1,708.84	June 30, 2019		
Ident-A-Kid	\$0.00	\$900.00	August 16, 2019	Ident-A-Kid	
Kaspersky	\$0.00		November 22, 2019	CDW	
Sophos	\$0.00		September 23, 2019	CDW	
One to One	\$0.00	\$1,853.24	September 1, 2019	One To One	
Replacemnet AV	\$0.00	\$5,590.00		Avest/Symantec	
TOTAL		\$75,161.86			
<b>Infrastructure Update</b>					
Device	Location	Unit Price	Quantity	Cost	
Access Switches	DO	\$3,000	3	\$9,000	
Distribution Switches	DO	\$5,000	1	\$5,000	
Storage Drives	DO	\$500	2	\$1,000	
UPS	DO	\$3,700	1	\$3,700	
VMWare Upgrade	DO	\$5,000	2	\$10,000	
Access Switches	MES	\$3,000	3	\$9,000	
Distribution Switches	MES	\$5,000	1	\$5,000	
UPS	MES	\$5,000	0	\$0	
Access Switches	MMS	\$3,000	1	\$3,000	
Distribution Switches	MMS	\$3,000	1	\$3,000	
UPS	MMS	\$500	0	\$0	
Access Switches	MHS	\$3,000	3	\$9,000	
Distribution Switches	MHS	\$5,000	1	\$5,000	
UPS	MHS	\$500	0	\$0	
Additional Expenses	District	\$10,000	1	\$10,000	
TOTAL					\$81,200

School Year 2020 - 2021					
<b>Total Costs</b>					
Hardware	\$104,010.00				
Software	\$78,919.95				
Network	\$67,700				
TOTAL	\$310,629.95				
<b>Hardware Update</b>					
Device	Location	Quantity	Unit Price	Cost	
Teacher Laptops	MES	30			
	MMS				
	MHS				
TOTAL		30	\$1,260.00	\$37,800.00	
Chromebooks	MES	210			
	MMS				
	MHS	5			
TOTAL		215	\$262.50	\$56,437.50	
Chromebook Chargers	MES				
	MMS				
	Media Centers	50	\$21.00	\$1,050.00	
TOTAL		50			
Desktop Computers	MES Lab 126	27			
	MMS Lab 302	0			
	MHS Lab 733	24			
	MHS Media Centers	20			
	MES Media Centers	6			
TOTAL		77	\$892.50	\$68,722.50	
Smart Boards	MES				
	Media Centers				
TOTAL		0			
IT Equipment	Misc Equipment	1	\$3,150.00	\$3,150.00	
TOTAL					\$164,010.00
<b>Software Update</b>					
Renewals	Monthly Renewal	Yearly Renewal	Expiration Date	Vendor	
Adobe Creative Cloud	\$0.00	\$2,835.00	expired	CDW	
Sonic Wall Suite	\$0.00	\$17,640.00	November 30, 2020	CDW	
Sharp Auvik Tool	\$617.40	\$7,408.80	Until Terminated	Sharp	
Sharp vCIO Support	\$525.00	\$6,300.00	2023	Sharp	
Sharp BDR Support	\$2,141.16	\$25,693.92	2023	Sharp	
Microsoft Office Licenses	\$0.00	\$5,291.35	May 20, 2020	SHI	
HP Chromebook Insurance	\$0.00	\$4,987.50	Not yet purchased	Worth Ave	
VMware Basic Sub	\$0.00	\$571.20	May 20, 2020		
Unifreds	\$0.00	\$567.00	May 18, 2020		
Level Data	\$0.00	\$1,794.28	June 30, 2020		
Ident-A-Kid	\$0.00	\$945.00	August 16, 2020	Ident-A-Kid	
One to One	\$0.00	\$1,945.00	September 1, 2020	One To One	
Replacemnet AV	\$0.00	\$5,775.00		Avest/Symantec	
TOTAL		\$78,919.95			
<b>Infrastructure Update</b>					
Device	Location	Unit Price	Quantity	Cost	
Access Switches	DO	\$3,000	3	\$9,000	
Distribution Switches	DO	\$5,000	1	\$5,000	
Storage Drives	DO	\$500	2	\$1,000	
UPS	DO	\$3,700	1	\$3,700	
Access Switches	MES	\$3,000	3	\$9,000	
Distribution Switches	MES	\$5,000	1	\$5,000	
UPS	MES	\$2,200	0	\$0	
Access Switches	MMS	\$3,000	1	\$3,000	
Distribution Switches	MMS	\$3,000	1	\$3,000	
UPS	MMS	\$500	0	\$0	
Access Switches	MHS	\$3,000	3	\$9,000	
Distribution Switches	MHS	\$5,000	1	\$5,000	
UPS	MHS	\$500	0	\$0	
Additional Expenses	District	\$15,000	1	\$15,000	
TOTAL					\$67,700

School Year 2021 - 2022					
<b>Total Costs</b>					
Hardware	\$158,704.88				
Software	\$82,865.95				
Network	\$72,700				
TOTAL	\$314,270.83				
<b>Hardware Update</b>					
Device	Location	Quantity	Unit Price	Cost	
Teacher Laptops	DO				
	MMS				
	MHS				
TOTAL		0	\$1,323.00	\$0.00	
Chromebooks	MES	0			
	MMS	5			
	MHS	220			
TOTAL		225	\$275.63	\$62,015.63	
Chromebook Chargers	MES				
	MMS				
	Media Centers	50	\$22.05	\$1,102.50	
TOTAL		50			
Desktop Computers	MES Lab 127	27			
	MMS Lab 425	27			
	MHS Lab 733	24			
	MHS Lab 738	24			
TOTAL		102	\$937.13	\$95,586.75	
Smart Boards	MES				
	Media Centers				
TOTAL		0			
IT Equipment	Misc Equipment	1	\$3,307.50	\$3,307.50	
TOTAL					\$158,704.88
<b>Software Update</b>					
Renewals	Monthly Renewal	Yearly Renewal	Expiration Date	Vendor	
Adobe Creative Cloud	\$0.00	\$2,976.75	expired	CDW	
Sonic Wall Suite	\$0.00	\$18,522.00	November 30, 2019	CDW	
Sharp Auvik Tool	\$548.27	\$7,779.24	Until Terminated	Sharp	
Sharp vCIO Support	\$551.25	\$6,615.00	2023	Sharp	
Sharp BDR Support	\$2,248.22	\$26,978.62	2023	Sharp	
Microsoft Office Licenses	\$0.00	\$5,555.92	May 20, 2021	SHI	
HP Chromebook Insurance	\$0.00	\$5,236.88	Not yet purchased	Worth Ave	
VMware Basic Sub	\$0.00	\$599.76	May 20, 2021		
Unifreds	\$0.00	\$595.35	May 18, 2021		
Level Data	\$0.00	\$1,884.00	June 30, 2021		
Ident-A-Kid	\$0.00	\$992.25	August 16, 2021	Ident-A-Kid	
One to One	\$0.00	\$2,043.20	September 1, 2021	One To One	
Replacemnet AV	\$0.00	\$6,063.75		Avest/Symantec	
TOTAL		\$82,865.95			
<b>Infrastructure Update</b>					
Device	Location	Unit Price	Quantity	Cost	
Access Switches	DO	\$3,000	3	\$9,000	
Distribution Switches	DO	\$5,000	1	\$5,000	
Storage Drives	DO	\$500	2	\$1,000	
UPS	DO	\$3,700	1	\$3,700	
Access Switches	MES	\$3,000	3	\$9,000	
Distribution Switches	MES	\$5,000	1	\$5,000	
UPS	MES	\$2,200	0	\$0	
Access Switches	MMS	\$3,000	1	\$3,000	
Distribution Switches	MMS	\$3,000	1	\$3,000	
UPS	MMS	\$500	0	\$0	
Access Switches	MHS	\$3,000	3	\$9,000	
Distribution Switches	MHS	\$5,000	1	\$5,000	
UPS	MHS	\$500	0	\$0	
Additional Expenses	District	\$20,000	1	\$20,000	
TOTAL					\$72,700

Please also note that these are different cohorts of students being compared from year to year. Also, the following changes were made from 2018-2019 in the reporting of the results and some resulted in changes to the methods used to formulate overall scores:

Category	2018	2019
<b>Student Engagement</b>	<p>Calculated by "number of student surveys completed divided by the number of students included in the rating (Grades 3-12, <b>90th</b> day enrollment to day of survey).</p> <p>Points earned reflected both the percentage of students identified "Committed" across 3 domains <b>OR</b> student participation rates (at least 80 percent participation)</p>	<p>Calculated by "number of student surveys completed divided by the number of students included in the rating (Grades 3-12, <b>45th</b> day enrollment to day of survey).</p> <p>Points earned reflected both the percentage of students identified "Committed" across 3 domains <b>AND</b> student participation rates (at least 80 percent participation)</p>
<b>College and Career Readiness</b>	<p>(High School) Only included current graduating class WIN and Workkeys</p>	<p>(High School) Now includes summer graduates and current year. Ready to Work Assessment instead of WIN and Workkeys</p>
<b>From the SCDE September 20, 2019:</b>		<p>Algebra 1 scores are lower this year due to a rescaling of cut scores (2 years ago). Percentage of "F" scores increased state wide due to this. Awareness of why is important.</p> <p>Growth Model changed. There will be a side by side comparison created once there is enough information available.</p>

Items below highlighted in yellow show positive growth

**SCREADY ELA  
(Grades 3-8)**

	2017-2018	2018-2019
District Percentage Met and Exceeding	16%	18.9%
Exceeds Expectations	4.2%	4.3%
Meets Expectations	11.9%	14.6%
Approaches Expectations	39.5%	30.7%
Does Not Meet Expectations	44.5%	50.3%
Met and Exceeded Grade 8	24%	29.5%
Met and Exceeded Grade 7	21.4%	21.2%
Met and Exceeded Grade 6	11.1%	10.5%
Met and Exceeded Grade 5	8.1%	12.1%
Met and Exceeded Grade 4	17.4%	24%
Met and Exceeded Grade 3	18.2%	20.8%

**SCREADYMath  
(Grades 3-8)**

	2017-2018	2018-2019
District Percentage Met and Exceeding	21.7%	19.9%
Exceeds Expectations	6.5%	6.2%
Meets Expectations	15.1%	13.7%
Approaches Expectations	37.4%	33.5%
Does Not Meet Expectations	40.9%	46.6%
Met and Exceeded Grade 8	8%	20.5%

Met and Exceeded Grade 7	14.3%	9.6%
<b>Met and Exceeded Grade 6</b>	<b>22.2%</b>	<b>28.1%</b>
Met and Exceeded Grade 5	22.6%	13.6%
Met and Exceeded Grade 4	26.1%	26%
Met and Exceeded Grade 3	32.7%	22.6%

**SCPASS Science  
(Grades 4, 6, and 8)**

	<b>2017-2018</b>	<b>2018-2019</b>
District Percentage Met and Exceeding	23.4%	15.9%
Exceeds Expectations	8%	3.3%
Meets Expectations	15.4%	12.6%
<b>Approaches Expectations</b>	<b>24.6%</b>	<b>28.5%</b>
Does Not Meet Expectations	51.4%	55.6%
Met and Exceeded Grade 8	26%	20.5%
Met and Exceeded Grade 6	22.2%	15.8%
Met and Exceeded Grade 4	21.7%	12%

**SCPASS Social Studies  
(Grades 5 and 7)**

	<b>2017-2018</b>	<b>2018-2019</b>
District Percentage Met and Exemplary	39.3%	28%
Exemplary	6.5%	4.2%
Met	32.7%	23.7%
Not Met	59.8%	72%
Met and Exemplary Grade 7	47.6%	32.7%
Met and Exemplary Grade 5	33.9%	24.2%



### End of Course Assessments - English 1

	2017-2018	2018-2019
District Percentage Scoring a C or Higher	35.8%	33.3%
"A"	3.8%	5.6%
"B"	11.3%	9.3%
"C"	20.8	18.5%
"D"	26.4%	20.4%
"F"	37.7%	46.3%

### End of Course Assessments - Algebra 1

	2017-2018	2018-2019
District Percentage Scoring a C or Higher	41.5%	37%
"A"	3.8%	1.9%
"B"	3.8%	5.6%
"C"	34%	29.6%
"D"	18.9%	18.5%
"F"	39.6%	44.4%

### End of Course Assessments - Biology

	2017-2018	2018-2019
District Percentage Scoring a C or Higher	34%	27.8%
"A"	3.8%	5.6%
"B"	13.2%	9.3%
"C"	17%	13%
"D"	22.6%	24.1%
"F"	43.4%	48.1%

### End of Course Assessments -US History and the Constitution

	2017-2018	2018-2019
District Percentage Scoring a C or Higher	16%	4.2%
"A"	0%	0%
"B"	0%	0%
"C"	16%	4.2%
"D"	22%	16.7%
"F"	62%	79.2%

### College/Career Ready

	2017-2018	2018-2019
"College Ready"	31.9%	39.1%
"Career Ready"	61.7%	58.7%
"College OR Career Ready"	70.2%	69.6%

<b>"College AND Career Ready"</b>	<b>23.4%</b>	<b>28.3%</b>
CTE Completers	23	22
Earned National or State Credential	15	4
<b>ACT Composite score of 20 or higher</b>	<b>4.3%</b>	<b>15.2%</b>
<b>SAT Score of 1020 or higher</b>	<b>8.5%</b>	<b>10.9%</b>
<b>Earned a "Platinum, gold, or silver" certificate on the career readiness assessment</b>	<b>42.6%</b>	<b>52.2%</b>
<b>ASVAB score of 31 or higher</b>	<b>10.6%</b>	<b>19.6%</b>
<b>11th/12th Graders completing 6 hours of dual credit course work with a grade of C or higher</b>	<b>88.9%</b>	<b>93.5%</b>

#### Average ACT Score Achieved by Students

	<b>2017-2018</b>	<b>2018-2019</b>
Science	16.6	Not yet available
Math	15.8	
Reading	15.3	
English	13.6	
Composite	15.5	
Writing	5	



### The SAT

	2017-2018	2018-2019
Percent of students Tested	25.5%	22%
Average Evidence-Based Reading and Writing Score	MCSD: 496 State: 543	MCSD: 551 State: 500
Average Math Score	MCSD: 479 State: 520	MCSD: 474 State: 478
Average Composite Score	MCSD: 975 State: 1064	MCSD: 1026 State: 978

### Percentages on Career Readiness Certificate

	2017-2018	2018-2019
Platinum 99% of job skills	4.2%	0%
Gold 93% of job skills	2.1%	6.7%
Silver 69% of job skills	45.8%	33.3%
Bronze 17% of job skills	18.8%	48.9%
No rating Below 17%	29.2%	11.1%

### Graduation Rate

2017-2018	2018-2019
90.6%	78.2%

### Kindergarten Readiness Assessment

Domain	MCSD	State of S.C.
Overall Score	47.6%	37.2%
Social Foundation	59.5%	49.2%
Language and Literacy	52.4%	33%
Mathematics	33.3%	29.3%
Physical Well-Being	57.1%	52%

# Growth Model Calculation for South Carolina 2018-2019

Education Analytics (EA) calculates school-level academic growth model results for Grades 4-8 in Mathematics and ELA. This handout explains the way the calculations work as a step-by-step process.

For a more complete and detailed explanation of the statistical methodology, please see the full technical report.

## Step 1: Collect Student Data & Determine Adjustments



After SC READY testing is complete, EA receives **student data from across the entire state** of South Carolina. EA analyzes the data to find out:

- How fast did students grow academically across the state?
- Were there patterns in how fast different students grew?

## Step 2: Create a Customized Statistical Target for Each Student

EA creates a target for each student. The target is the state average growth of similar students (defined as students with the same test history in similarly achieving schools).

These numbers are for illustrative purposes.

The actual adjustment amounts are calculated each year and for each grade/subject independently and reflect the actual data patterns across South Carolina.

+ 35 Average growth for students with the same test history

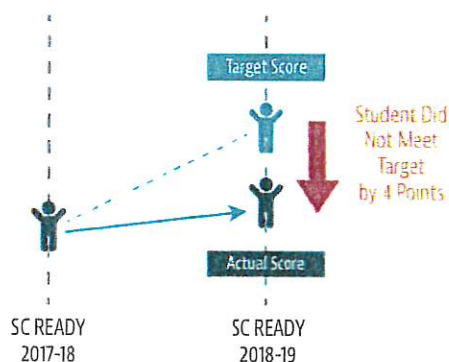
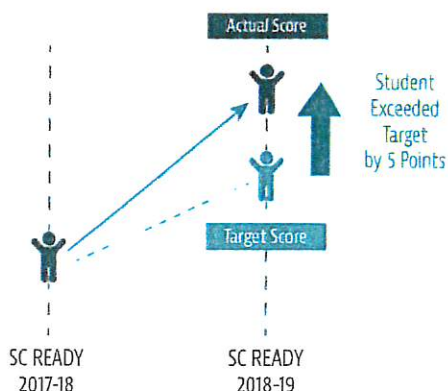
- 5 Adjustment for school average achievement

+ 30 points during the year



## Step 3: Compare Actual Scores to Target Scores

Determine whether each **student exceeded or did not meet the target**, and by how much.

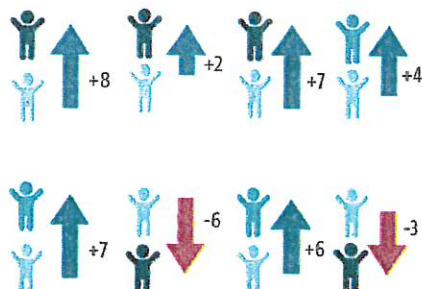




## Step 4: Determine Average Growth in Schools

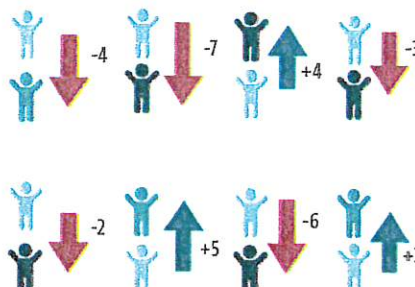
Once individual student results are established, we can then determine if, on average, the school's students exceeded or failed to meet their target scores and by how much. This tells us how much "value" the school "added" to its students' growth.

**School A** (Average +3.13 Scale Score Points)



Above Average Value Added

**School B** (Average -1.25 Scale Score Points)



Below Average Value Added

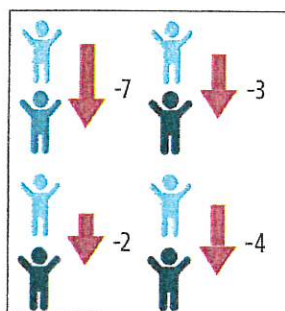
On the left is a school where students on average tended to exceed their target by a wide margin – on average, by a little over 3 points on the test. This is interpreted as the school having an above average impact on students' growth.

On the right is a school where students on average tended to not meet their target by a small amount – on average, they grew about one point less on the test. This is interpreted as the school having below average impact on students' growth.

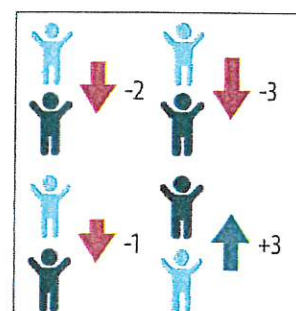
## Step 5: Convert Results to the 0-40 Scale

Growth results are **converted to a number on a 0-40 scale**. The following is an example of four hypothetical schools.

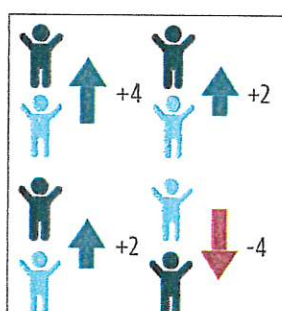
**In School C**, most students are growing quite a bit less than similar students, which results in this school's growth estimate being low in the scale.



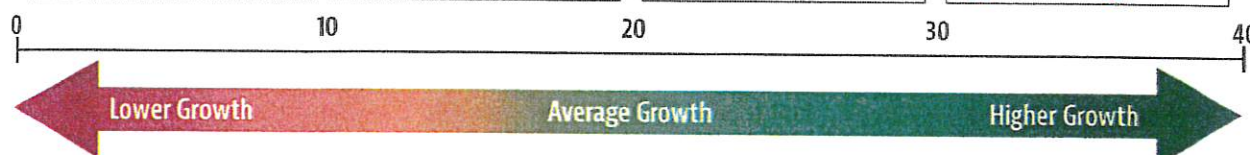
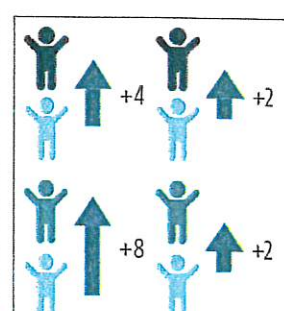
**In School D**, on average, students are growing just under typical growth for similar students, which results in this school's growth estimate being slightly below 20.



**In School E**, on average, students are growing a little more than similar students, which results in this school's growth estimate being slightly above 20.



**In School F**, most students are growing far more than similar students, which results in this school's growth estimate being high in the scale.





**Virtual Education**

Virtual SC  
Odysseyware  
Academy

**Elementary Initiatives**

Flexible Grouping  
Flexible Seating  
Multiaged Classrooms  
Responsive Classroom  
PBL

**Year Round Calendar**

Intercession

**Professional Development**

Arts Education  
Gifted and Talented  
Project Based Learning

**Parade of Flags Houses**

Uniform Dress Code

**Formative Assessments**

F&P  
Mastery Connect  
MAP  
TE 21  
MTSS

**Remediation/Enrichment**

System 44  
Read 180  
LLI  
F&P

**K-12 Initiatives**

PLTW  
PBL

**Technology**

Huddle  
Spaces  
SMART Boards  
iPads

Google Classroom  
Audio Enhancement  
Presentation Boards  
Chrome books

**College/Career Ready**

AP  
CATE  
Dual Credit  
HS Credentials  
Middle College

**Communication System**

Safety Enhancements

LED Lighting  
Safety Plan

**Secondary Initiatives**

STAR  
AVID

**McCormick County School District**



= items yet to come

Also Coming Soon:

Clubs: Legos, Dance, Chorus, Orchestra

Plans: Capital Needs, Maintenance

Extra Curricular: Swimming, Fishing, Archery

Secondary Initiatives: NewTech,

**Schools of Inquiry and Innovation**

**Plans**

Technology  
Safety

**Clubs**

Arts  
Drama

**Logos**

**School Spirit Signage**

**Financial Stability & Security**

Strong Governance  
Established procedures & protocols  
McCormick County Education Foundation

**McCormick County School of Early Education**

**Profile of SC Graduate**

Personalized Learning

Competency Based Learning

Soccer  
Golf

**Extra Curricular**

Cross Country

**MMS Gateway**

Transform SC District

**Goals**

Palmetto Finalist

Top Rural District

**Schedules**

Elementary  
Middle, High

Student Center - MMS

**MHS Project Lead the Way**